

**ANNUAL REPORT
2019-2020**



Dargah Hazrat Inayat Khan



THE HOPE PROJECT

Towards the One,
the Perfection of Love
Harmony and Beauty the
Only Being united with
all the Illuminated Souls
Who form the Embodiment
of the Master the
Spirit of Guidance.

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Staff members and beneficiaries of vocational skills development unit at Sunder Nursery, Delhi

VISION

The Hope Project is inspired by the spirit of service to humanity. We recognize Love, Harmony and Beauty as the unifying values underlying all religions.

MISSION

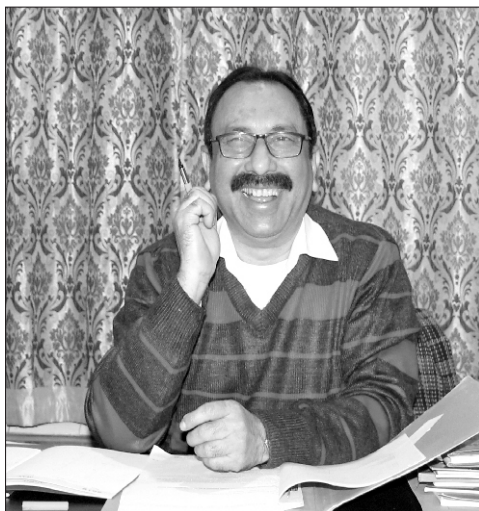
The Hope Project's MISSION is to provide opportunities and resources to people especially the poor and vulnerable to unfold their hidden potentials, so that they can realize their aspirations and become contributing members of the communities.

VALUES

- Honesty and Integrity.
- Respect the dignity of each individual.
- Willingness to help others and team work.
- Quality services and pride in our work.
- Sharing, learning and giving opportunities for personal and professional growth.
- Love and Harmony at Hope and the community.
- Accountability and Transparency.



Volunteers from Expedia on the Day of Caring with the Executive Director, Hope Project



From the ED's Desk

The last year was a difficult one. But with the unstinting support of our donors we were able to shoulder our responsibilities efficiently.

Our success stories in this report, like every year, reflect our innate ability to overcome challenges faced by the target group in the project areas. For the first success story about mothers like Najma, Crèche not only gave security and day care to her little daughter Lamia, but proactively intervened to help Lamia with communication and health issues. We would like to broaden the scope of such activities so that children like Lamia are enabled to attend regular school and have no disadvantage in their learning. This will let disadvantaged mothers like Najma to focus on their livelihood issues.

The success story of Shahid's enrolment in a public school through the efforts of the pre-primary program is encouraging. Shahid can receive good education and aspire to bright future. It would not have been possible for his grandmother to do all this by herself. Our efforts to mainstream disadvantaged children are two fold-through our most popular program-preprimary and through support classes. They ensure that children from challenging backgrounds studying in regular schools do not drop out due to lack of support or guidance from parents. In the support classes, we have organized after school sessions for primary, middle and higher classes in such a way that we can customize and cater to the specific needs of the students at each level. We expect to review and strengthen this program, especially in the wake of online teaching adopted by schools in this academic year due to the pandemic.

Shahina and Kabir's success story is similar to many of the learners in Hope Non-Formal School (HNFS) program. It highlights why some children or adolescents drop out or cannot go to regular school due to unconventional or challenging backgrounds. HNFS not only helps such learners to complete their education, but addresses many other issues such as encouraging and motivating Shahina and providing additional personalized guidance to assist her. This is the special responsibility that the teachers of HNFS take on top of their

teaching. The academic program was strengthened this year along with many other initiatives for individual development. Our efforts are ongoing to make the evening classes more organized so that working adolescents and people like Kabir are able to learn and gain knowledge to improve their prospects in life. To this end we are gradually developing the evening classes on the lines of HNFS morning.

Ruksar's success story brings how our outreach and counseling are important initiatives for the Health Centre in the community. I am happy to report that the outreach and awareness programs were strengthened this year. In the current situation, our awareness programs will focus on imperative for strong immunity and early detection of lifestyle diseases to reduce risk of comorbidities. Our outreach activities and that of the Mobile Medical Unit (MMU) will encourage people to be pro-active and take necessary precautions for ensuring the safety of their health.

Sanju's story in the Self-Help Group brings out the plight of many women who are abandoned and left to fend for their own. Many women members of the SHG share similar stories. The focus of SHG now is to complete the remaining linking of SHG to banks and bring in a greater degree of self-autonomy in SHGs. In context of some current events, women were concerned about the safety of their savings in the bank. Special steps were taken to address these

concerns and dispel their doubts. We think that it is important to keep the morale of the women high, retain their trust in the SHG and banking system. We plan to cultivate confidence through workshops, impart trainings and financial literacy to increasing number of women workers.

Another good development this year was that many members of the SHG were able to benefit from other programs of the Hope like Health Centre, Education and Vocational programs. We will work to intensify our efforts for those who really need them and strengthen their social security net.

Just like Hamida of our success story of the vocational program, many young girls and boys and homemakers have been able to supplement their family income by acquiring skills. The success of the program in Jaffrabad and Seelampur is heartening. The response in these communities encouraged us to expand our activities in health and education. Zardozi classes in Nizamuddin have attracted many youngsters studying in Hope Non-Formal School (HNFS). We plan to continue with this program as many women and youngsters are able to improve their economic condition by developing new skills in a short period of time.



(Samiur Rahman)

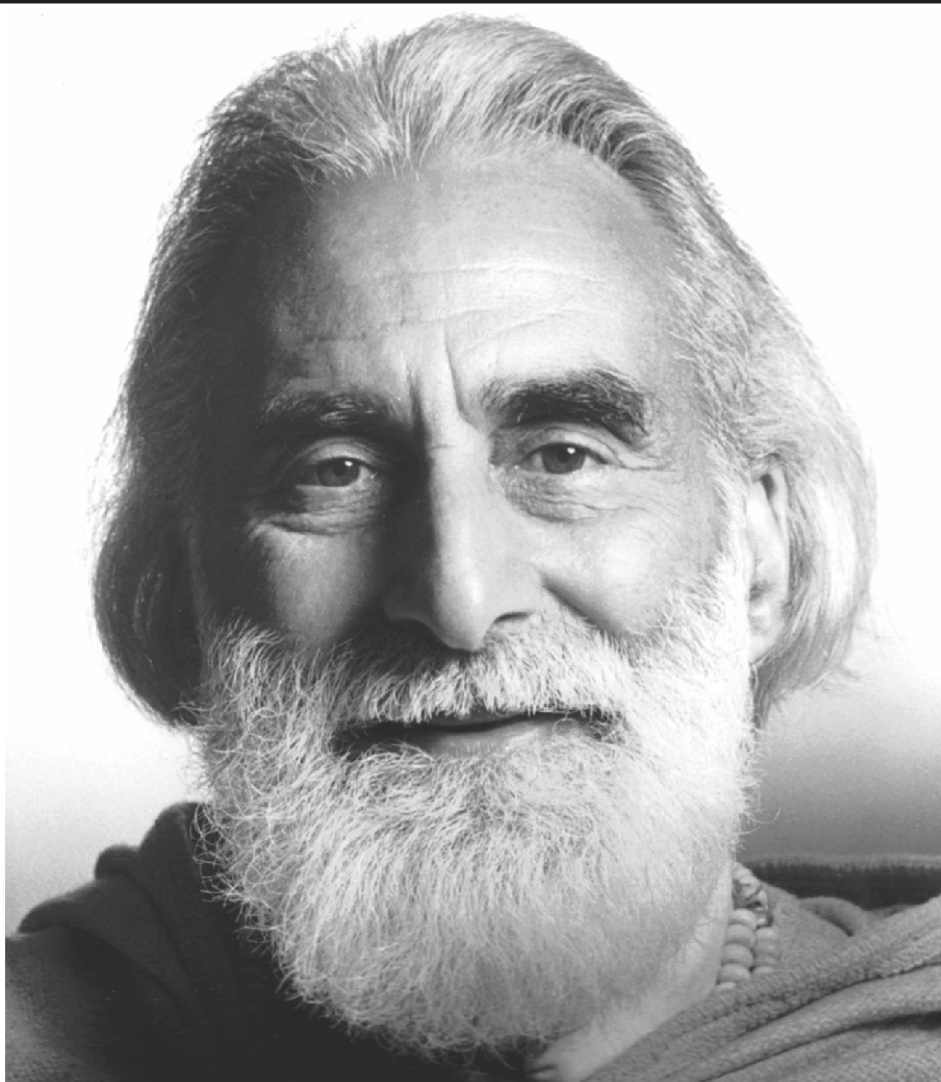
Executive Director

I feel happy to announce that the land for Kids in Nature has finally been registered with the ownership of Hope Project Charitable Trust at Swai Madhopur in the state of Rajasthan. We are in the process of completing the required formalities for developing the land. The construction will begin soon.

I am extremely proud of the team of Hope members who put in their maximum efforts to make the program a success. The volunteers have been providing invaluable assistance to consolidate our efforts. Last but not the least, we are grateful to our donors, board members, trustees & advisers who have always been with us for overcoming all obstacles and ease our journey.

In the wake of the COVID-19 pandemic, there have been several challenges whose intensity is yet to be fully comprehended. Our efforts will be to appreciate these and to modify our initiatives, develop new plans and shift in paradigm to support the community.

As always, we are excited about our collective journey of forging ahead and actively bettering the lives of people.



The Hope Project was founded in 1975 by the Sufi Teacher, Pir Vilayat Inayat Khan. Moved by the extreme poverty of the people living near the mausoleum of his father, Hazrat Inayat Khan, he envisioned a program which would enable the poor to help themselves.

Starting as a modest milk program in Nizamuddin Basti, the Hope Project strives to provide the poor and vulnerable, with the opportunities and resources, so that they can realize their hidden potential; and are able to help themselves.

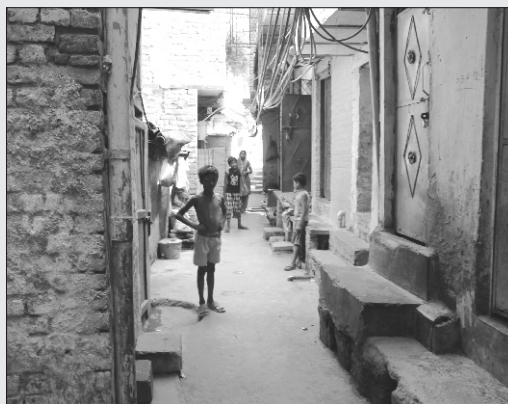
The Hope Project currently runs Community Health Centres, Mobile Medical Unit, Education Centres, Language Learning Centre, Centre for Guidance and Counseling, Self Help Groups program, Baking and Catering Courses, Vocational Courses & Income Generation projects for the benefit of the community.

Profile of The Hope Project Areas

Hope Project covers Nizamuddin Basti and nearby areas such as Sarai Kale Khan, Sunder Nursery, Pant Nagar, Bhogal, Nehru Nagar, Jal Vihar, Usmanpur, Shahdra, Maujpur, Shivpuri, Jaffrabad, Seelampur, Shastri Park, Arjun Nagar, Khajuri, Kishan Ghat and Okhla Vihar, all located in Delhi. Next year we will develop the land for Kids In Nature at Swai Madhopur in Rajasthan.



Nizamuddin (Sunder Nursery)



Trans Yamuna Area

The Centre's location in a small lane gives it a next door like image and has made it accessible to the most vulnerable. It is housed in a three-storied building in Nizamuddin basti. It is agog with activity from 8:00 in the morning to 8:30 at night. In the morning mothers come to drop their children at Crèche or Pre-Primary School, girls and boys come to attend Non Formal School and patients to the Health Centre. By afternoon as day schools are over, the Support Classes, vocational classes, stitching, beautician, zardozi and computer classes start. The SHG members also visit off and on. Thus the Centre is abuzz with children, women and elders all day through.

Sizeable population of migrants from the States of U.P, Bihar, Jharkhand, M.P, Maharashtra, Assam and West Bengal reside in Project Areas. These poor families left their villages in search of work and better opportunities. They however end up with low paying jobs such as domestic help, daily wage workers, rickshaw pullers, auto drivers, hawkers or work as mechanics or butchers. There are a good number of single mothers in the Basti, either deserted or who left the village unable to bear the abuse from husband or in laws. Their only hope is to bring up their children with proper education.

Basti area is a historic and well known sufi destination. There are shrines, mosques, temples, tombstone which are tourist attractions. It also draws destitutes, alms seekers, and homeless. Many of the homeless, abandoned elders, poor families stay in the monuments, dargahs or the holy shrine and live off the food offered by the visitors. They live in slum clusters where the civic facilities are low and living conditions unhygienic.

These socio economic conditions impact the children and youth the most. It is not uncommon to find school dropout, unemployed youth and unskilled persons. Girls are married at a young age leading to poor maternal health. Low literacy level in families lead to low income jobs which means children do not get good education, proper nutrition or playing facilities. The youth are unable to compete for better jobs and end up with same jobs as their parents.

Hope Project has been serving this segment of the population in the target areas. All the main programs of education, health and livelihood have developed special features to address the needs of the target group.

Hazrat Inayat Khan Crèche

Lamia's mother Najma migrated from Assam to Delhi, ten years ago, in search of livelihood. She stayed with her maternal aunt in the Basti. She was married and gave birth to two children. Misfortune struck when her husband deserted her. His whereabouts are not known even after five years. It was difficult for poor Najma to raise two children all by herself apart from the challenges of being a single parent far away from her native place.

She had to now find work, this required her the hard decision to send her son to Assam in care of her Mother-in-Law and her daughter was put in the care of her aunt with whom she was living. She then took up work as a domestic help. As bad luck would have it, her aunt passed away. It was an irreparable loss both in terms of support and security for Najma. She was all by herself with her little daughter who was too young to be left alone. Najma was heartbroken and depressed.

Her neighbors told her to visit Hope Project. The Crèche at Hope provided a silver lining to her dark life; she was impressed with the rooms, the desert coolers, food and medical checkup, all free of cost! Najma believed God had opened a door for a better future when she got to know that her daughter would be looked after and safe while she was away to work. Lamia had difficulty in understanding Hindi or English as she only knew Bengali-her mother-tongue. Soon, Lamia got absorbed in the daily activities at the Crèche. The English language instructor had regular sessions in which she interacted with children; the Supervisor paid special attention to help Lamia gain basic understanding of both Hindi and English. Najma is thankful to Hope's Crèche which provided her a ray of hope in her gloomy life. She is confident that her daughter Lamia will have a bright future.

Hazrat Inayat Khan Crèche is a day care facility for children of low income wage earning mothers in the Basti.

Who benefits the most:

Mothers and guardians who are working as rag pickers, dependent on alms, domestic help, assistants in -shops, offices or beauty salons. The beneficiaries include single wage earners or those who have to supplement meager family earnings.

The Crèche can accommodate maximum 50 children at one time. But in order to meet the pressing needs of the community 63 children were enrolled this year. This was possible by observing flexible timings. Selection of beneficiary was strictly based on needs-assessment.

How do they benefit:

1. Mothers and guardians can choose better paying jobs by working away from home, outside the Basti or work for longer hours. In some cases the mothers have been able to increase their monthly income from Rs 6000 to 10,000.
2. The children in Crèche are in a safe and secure abode while their mothers/ guardians are at work.
3. The Crèche actively pursues the overall development of children.

By enabling the mothers to earn more and by taking care of their child's development, the Crèche enables to improve the quality of life of the beneficiary family. Without Crèche support some of them would not have been able to take up work to earn the much-needed money or forced to take the risk of leaving their children alone. Unattended or with less resources the children would have suffered from malnutrition and poor growth and development.

Important activities of Crèche

1. Food and nutrition :

Focus of the Crèche is to make up for what children lack at home. Fresh food is cooked everyday according to a carefully planned weekly diet which includes khichdi, seasonal fruits, eggs and milk. Safe drinking water is available at all times. Food is served timely and children are imbibed with good eating habits.

Khichdi – A popular Indian diet of broken wheat, lentils, soya and vegetables – nutritious and light meal that children love to eat.

2. Health :

Regular health checks, immunization and growth monitoring is done quarterly to rule out any serious ailment. The Medical Director of Hope's Health centre visits the Crèche every week.

This year, the Crèche started measuring head and arm circumference as a part of growth monitoring in consultation with Hope's pediatrician.

3. Learning and Development

Children are engaged in many learning and fun activities. Hope Non Formal School English teacher engages with the children every day for one hour. She reads stories, teaches rhymes and engages with simple English conversation. Other activities like paper tearing, dancing, singing, drawing and scribbling with chalk are also part of the fun activities.

4. Since the mothers of children at Crèche have little time to spare from their daily grind, the Crèche addresses the social and emotional needs of the children. Special efforts are made to imbibe good personal hygiene, toilet training and learning to eat of their own.

5. Child friendly place :

The Crèche is neat and clean. There is a small play area with games and educational toys like puzzles, blocks, slides and tunnels. Installation of desert coolers and room heaters in the Crèche helped to maintain a comfortable temperature round the year. For children who need to take rest after school or toddlers there are adequate durries, bed sheets, mattresses and cots.

6. Additional activities:

a. The Crèche Supervisor plays an important role in helping parents of the children, who are usually migrants with obtaining identity documents like Aadhar Card etc. She also networks with other likeminded NGOs and government agencies to extend beneficial schemes for the parents.

b. The Crèche also serves as a training centre for students enrolled in Early Childhood Care and Education courses in Ambedkar University and Jamia Millia Islamia. During internship, the trainees are provided with hands-on learning and exposure to a working of a typical day-care centre.

Statistics for the year

Staff : A team of one supervisor and three support staff who carry out the day-to-day activities and interact with parents, maintain records like health cards, children profiles, mothers' meeting registers and food & sanitation.

Total Enrolment: 63 (at any given time the maximum number of children present is 50)

Mainstreaming of children: 2 children got admission in government school and 24 children are enrolled in Hope's Pre-Primary.

Mothers' meeting: Regular interactions and quarterly meetings with parents helped in sharing of experience and monitoring growth & development of children. These meetings focused on personal hygiene, immunization, contraception, infertility, cancer - types, symptoms and awareness, effects of tobacco. A total of 4 meetings were attended by 114 women;

Highlights of the year

Growth Monitoring: Was done quarterly. Two recently enrolled children were detected in grade two of Indian growth monitoring chart. Special efforts are taken to bring them to normal grade.

Fathers' meeting: one father's meeting attended by 12 fathers was organized to discuss responsibility sharing in the family. All of them responded in positive.



Activities with Parents and Children in the Crèche

Mainstreaming Basti children in regular school

Preparing pre-schoolers for admission - Pre-Primary School

Pre-Primary

Life was extremely disturbing for little Shahid, 5, who lost his father when he was just a toddler. His mother Tanya suddenly disappeared leaving the poor child all alone with his grandmother Meena who lives in the Basti. Meena took good care of Shahid but due to old age and a small pension, she could not afford to admit Shahid to a school. During field visit Hope's outreach worker met Meena and informed her of Hope's Pre-Primary school. She was relieved of agony and anxiety as the school enrolled Shahid even in the mid-session; and happy as the school uniform was made free for him. He was even served a cup of milk every day besides having most facilities of a modern school at no cost at all. However, Shahid, being a lonely child was withdrawn and had difficulty in focusing. His Pre-Primary teacher slowly established a good rapport with him and listened to him patiently during the group class. She also helped in improving his attention span and inculcated good habits. Shahid started to show improvement in class as well as in his behavior. When admission to schools started, the Pre-Primary teacher handed his grandmother through the process of mainstreaming Shahid in regular school. Shahid was successfully admitted this year in a reputed public school through Economically Weaker Section (EWS) quota. Shahid's grandmother is happy that Shahid would be able to study well for a bright future. She has gratitude and respect for Hope and its staff who were a blessing in disguise for the young boy.

Pre Primary school is a pre-schooling facility where community children between the age group of three to five years are prepared for admission to regular schools. Apart from grooming children, the Pre-Primary school teachers handhold parents during admission session for enrolment in regular schools.

Who are the beneficiaries:

Semi or non literate people; parents engaged in low paying jobs like seasonal workers, domestic helps, tailors, small artisans and office assistants. Such parents cannot afford the private pre-schooling and do not have the know how for preparing children for school.

How do they benefit:

1. Parents have access to pre-school facility in the Basti itself. Pre schooling has become the norm in India.
2. The children are groomed for entry in regular school. This includes inculcating self autonomy, imbibing social skills and basic learning needed for a child in a new environment.
3. By addressing their health and nutrition, the physical and mental health of children is brought to good shape so that they can put up with the rigors of formal schooling.
4. Pre School teachers mentor parents and handholds them in selecting an appropriate regular school for their children.

This is one of the most popular programs in the Basti which has facilitated many parents in every year in getting their wards admitted to formal schools. In many cases Hope has helped parents to utilize various government schemes to secure admission in well-known public schools. Without the help of Hope many parents would have not been able to locate the school best suited to their affordability and needs.

What are the activities:

1. During four hours the children spend in the school they take part in variety academic and co-curricular activities such as gup-shup – chitchat with the teacher, story-telling sessions, recitation of rhymes, art and craft, painting, clay modeling, music and dance, playing educational games like blocks and puzzles. Children also participate in fireless cooking activities and learn to prepare easy and healthy dishes under teachers' supervision. Slow learners, quiet children and restless children are given special attention.
2. All children are required to bring their own lunch to familiarize with formal schooling system; junk food is discouraged. A cup of milk is served to all children every day. Seasonal fruits like apples, grapes, watermelons, oranges and bananas are given and eggs are served in winters.
3. All children undergo complete health check up by Hope's pediatrician who examines each child thoroughly. Many children are diagnosed with iron- deficiency, some need de-worming and supplementary nutrition. Medicines are prescribed accordingly and distributed free of cost.
4. The Pre Primary school also develops social and emotional skills of the children such as standing in a queue, waiting for their turn, responding to teacher's questions, making requests politely, sharing and helping others and keeping things at the right place. On the other hand, parents are also made aware of their responsibilities to ensure good schooling of their children. This helps them to easily adapt in the formal school.
5. Quarterly parent teacher meetings are held to update the parents about their child's progress. Both fathers and mothers are encouraged to attend parent teacher meetings; interestingly, fathers have started dropping and picking their children and attending school meetings.

The Pre Primary school prepares the children to be away from home without parents. During class activities and celebration of national festivals and days of importance including the Annual Urs and Annual Exhibition, children are encouraged to give presentations which develop their self-confidence. Two picnics are organized every year where the children get a chance to unwind and refresh themselves.

Statistics for this year

Staff: The teaching staff comprises five qualified teachers. They use a variety of techniques and teaching aids to make learning easy and interesting as well as ways to nurture creativity and improve handgrip.

Enrolment this year– 132 (88 in Nursery and 44 in Kindergarten)

Mainstream– 31

New Admission– 70

Parents-Teacher meetings: 3 attended by total 232 parents (average 80 parents per meeting)

Highlights of the year

1. **Round the year art and craft activities:** The children learned thumb and finger-tip painting and craft items like our national flag, rakhi making, Christmas caps, snowman, Christmas tree and decoration of earthen lamps.
2. **Fireless cooking:** Children had a great time preparing easy to make dishes like sandwiches, bhel puri, burgers, and hot chocolate lollies.

3. **Visit to MCD Park:** Pre-Primary School children started visiting the nearby MCD Park every day since January 2020. Outdoor activities help in improving their motor skills and inculcate social skills like team work, sharing, besides being a source of excitement and fun.
4. **Weekly music classes:** A full-time music teacher conducted weekly session for our tiny tots and prepared them for cultural programmes.
5. **Story telling sessions:** The English teacher visited the Pre-Primary classes every day and narrated stories and interacted with them in English.
6. **Self care exercises:** Our Self-care facilitator conducted weekly sessions with Pre-primary children and taught them some light body movements to energize them for the day.



This year, children enjoyed a picnic to Nandanvans park with their teachers..



Visit to MCD Park



Health Checkup

**Visit by German Ambassador in India, German School Principal and Head of Kindergarten:**

German ambassador Mr. Walter Lindner, Principal of German School Mr. Prokolino Antacido and Kindergarten Headmistress Ms. Carmen Hussain along with five students from German School Kindergarten visited Hope Project. Our Pre-Primary children had a great time interacting with kids from German School and sang Christmas carols and rhymes.

Mainstreaming of Basti children in regular school: Preventing Drop-Outs

Support Classes

The Support classes are held for the children of Basti studying in regular schools and who are unable to cope with the day to day studies. The aim is to provide mentoring and academic assistance to weak children and prevent them from dropping out of school.

Who are the beneficiaries:

Mainly students who come from impoverished families where parents do not have the time or the wherewithal to help them with their studies. Many of the students are first generation learners and need help in their studies at home. Students of higher classes who need help in their studies and cannot afford private tuitions.

Activities:

1. Students who enroll for the support classes are grouped in three categories.
 - a. The Primary class students who have just joined school and are struggling with basic learning. Here the students are helped with the Alphabets and simple arithmetic so that they can keep pace with the day to day teaching.
 - b. Middle level students from Class VI to VII are given guidance in completing their homework and also clarification of their doubts. Where needed extra sessions on subjects like grammar and science are taken.
 - c. Higher Class students of X-XII. Most of the students are weak in English, Science and Maths. The teachers clarify their doubts and also teach them to gain concept clarity.
2. Personalized attention to the students to help them cope with the rigors of regular school.
3. Health check ups are conducted every year.

Highlights

1. No. of Students enrolled

I-V : 78

VI–XII : 93

2. Results in CBSE:

Out of 16 students appeared in X Board Examination 14 passed; out of 5 appeared in XII Board 4 passed.

3. Other progress

- 4 students are pursuing their higher studies in the University of Delhi and Jamia Millia Islamia.
- All the students participated in the annual exhibition of The Hope Project.



Participation in Exhibition

Hope's Non Formal School

HNFS (Morning)

As advised by the doctor, Shahina's family migrated to Delhi from Bihar for advanced medical treatment of her younger brother who had started to lose his eyesight. It was a difficult time for Shahina's parents to find shelter and food for six daughters and two sons. Finally they managed to settle in a tiny rented space and picked up odd jobs that were barely enough to meet the basic necessities for the family. Shahina could not continue her education as it was least important for her father. The precarious conditions in the family impacted the mental health of her father who became rude. Shahina herself became irritated, and depressed; resulting in loss of appetite. After having heard about Hope, her father brought Shahina to Hope's clinic. The health worker assessed Shahina, for treatment and guided her to visit the Non-formal school so that Shahina could enroll there. The Course Teacher took her test and assessed her for OBE Level C equivalent to 8th standard of regular school. Shahina was enrolled and also given free lunch, books and uniform. However, during school hours she was not willing to have lunch or snacks; neither did she participate in any co-curricular activities. She would sit quietly and would often stop coming to school. During Rishta period, a session where the Class Teacher and students share their problems, she said "I do not have a dream". Her Class Teacher took this seriously and started paying extra-attention to Shahina by frequently counseling her and engaging her in extra-curricular activities. Slowly Shahina was motivated to participate in school activities. She agreed for exposure trip outside Delhi. Interaction with the peers and teachers in a free environment and group counseling motivated her to stay focused and concentrate on her studies. During the annual exhibition, she surprised everyone with her presentation of a science experiment with confidence! Shahina's mother could not believe the positive change in her daughter. With tears in her eyes she said "It is HOPE Project which made my child smile more often now". Hope's Science teacher Farozina is equally happy for a successful counseling and is expecting more improvement of her student.

HNFS (Evening)

Untimely death of his father - a landless laborer left Kabir's family in an extreme poverty. Kabir, 24 had no other option but to leave for Delhi in search of job to feed the family of five living in the state of West Bengal. Life was not easy in the Metro for Kabir as he had to starve often and sleep under the sky. As a mason he could hardly earn a few hundred rupees which was inadequate to take care of himself and the family living hundreds of miles away. As he could only speak in Bangla, he was unable to secure paying jobs in Delhi where Hindi is spoken.

Kabir saved some money and joined driving school. After successful training, he managed to get a job as a driver. Since he knew only Bengali, he could not understand the routes, lanes, numbers and location. He was told to 'study' to which he was surprised and shrugged it off as he felt that schools are for kids that function only in the morning hours and that also meant loss of work and livelihood. His neighbor suggested that he should enroll himself in Hope's evening classes where many students like him study in the evening. Kabir reached Hope the same day and met the Evening Coordinator. The assigned teacher identified his learning needs and prepared an Individual learning Plan for him where he was taught both the languages Hindi and English, and functional mathematics. Kabir enjoyed learning and never missed his classes. Gradually, he could read Hindi fluently and was able to save his job as a driver. Now, Kabir wants to complete schooling. He is thankful to the support and individual attention he got from Hope when he was on the verge of losing his job. Kabir is an ambassador to Hope when he recommends hopeless youth to Hope.

Hope Non Formal School aims to provide holistic education to out of school adolescents and grown up girls and boys. The school also provides literacy program for interested working men and women.

Who are the beneficiaries:

The school operates in two shifts - Morning shift caters to young boys and girls and the evening shift takes care of the young working or adult boys. The combined beneficiaries are:

1. Out-of-school or never-been to school children who have little or no learning
2. Students who dropped out of school due to family circumstances, economic conditions, migration, health or personal issues. Learners are between average and very good level
3. Drop outs from higher classes i.e, after 9th who leave school due to repeated poor performance
4. Young boys who have become wage earners and want to study after working hours,
5. Young adults who are past school going years and want a formal degree/ certificate

The learners who enroll in the non-formal school are in the age group between 8 to 20 years. Mostly learners join to get a Board Certificate through open schooling and those who aspire for higher education.

How do they benefit:

1. **Completion of School Education** – Drop out students have an opportunity to acquire Board Level Certificate equivalent to Class X and XII from the National Institute for Open Schooling (NIOS), a Government of India agency. The Board Certificate enables learners to apply for higher level courses i.e, regular University Degree or Vocational Diploma/Certificate. Where possible children upto 14 years covered by Right to Education Act are facilitated to reenter regular school.
2. **Academic Education** – The knowledge and skills gained through learning in subjects prescribed by the NIOS i.e, Science, Home Science, Social Studies, Maths and languages improves their understanding and communication skills. Hands-on practice in computer software provides them with necessary requirement for employment.
3. **Individual Development** – Learners who would have otherwise been secluded at home or engaged in jobs enjoy by participating in competitions and cultural programs. Varied interactions build the self confidence and overall personality. Vocational skills development such as stitching and zardozi work comes handy throughout their life.
4. **School like feeling:** In the morning school, features like uniform, lunch break, group activities, tests, library, and competitions give the students a school like environment minus the rigors of formal school. The learners do not feel left out and gain a sense of pride as they do activities similar to their school going peers. Efforts are on to gradually add some of these features to the evening classes.
5. **Awareness:** Learners are sensitized to issues relating to health, adolescents' reproductive and sexual health, hygiene and social responsibility. Literacy relating to social media, mobile privacy, cyber bullying and online facilitation ensures they are not left on the other side of the digital divide. This better prepares them to meet the demands of digital age citizenship.
6. **Post school plans:** Students who pass the XII Board Exam are motivated and encouraged to Pursue higher education or vocational programs. Some students also receive monetary assistance.

What are the activities:

1. **Registration for Certification:** National Institute of Open Schooling (NIOS) has accredited Hope Project to register students and conduct examination for Open Basic Education (OBE) Level A, B and C equivalent to Class III, V and VIII respectively. Students wanting to appear in the Board Exam for Class X and XII of NIOS are helped in their registration.
In the Evening classes there are two groups - Preparatory classes -Basic and Bridge to bring new learners to a level from which they can be prepared for Board Exam and Board classes – Class X and Class XII.
2. **Regular Classes:** For the morning shift an academic session similar to regular schools and a six-day class schedule is organized. Students who enroll are assessed and placed in suitable level of OBE or Board exam. Learners who have been out of school or never been to school are put in a separate group and prepared for OBE level. Such classes are called Pre-Entry and Entry level. Teaching goals for all

learners include developing comprehension and critical thinking, and promoting communication skills in addition to preparing learners eventually for the Board Exam. As no books are prescribed for OBE levels, the NCERT books, mandatory in regular Government schools, are used. Tests are conducted to assess the performance and give feedback.

For Class X and XII the syllabus of NIOS is followed both in morning and evening class.

Regular classes are organized in the evening shift on a six day basis. The preparatory classes are organized according to the learning level of the new enrolments.

3. **Rishta and Bal Panchayat:** There is a wide diversity in the students age, learning level and background. Many girls are overage and some are entering puberty while others are adolescents. They do not have the required family support to reckon with many issues related to health and growth. The teachers are sensitive to these special needs. Rishta period is where students share their private concerns with teachers. In Bal Panchayat wide ranging topics are discussed relating to health, personality, legal awareness, family and current issues.
4. **Co-curricular activities and Vocational classes:** Many non teaching activities give the learners an opportunity to hone their talents, to enjoy, participate and learn music, arts and crafts and sports. All students enthusiastically take part in celebration of national festivals and other celebrations like Teachers' Day, Children's Day, Gandhi Jayanti, World TB day and International Women's Day. Students also participate in Annual Exhibition and annual Urs celebrations of HAZRAT INAYAT KHAN. Children of all grades are given IT education where focus is on developing good typing speed and basic computer knowledge. Stitching and hand embroidery classes in 'zardozi' are regularly conducted. Batches for baking and cooking classes are also organized for interested students.
5. **Physical and mental well being:** Health check-ups are conducted annually for all students. They have access to the Health Centre for any other medical needs. Hope also supports students when they need hospitalization or long term treatment. Counseling sessions on adolescent reproductive and sexual health are held for girls who have attained puberty. Girls under 13 years are also counseled separately to cope with pre-menstrual issues.
6. **Kids-in-Nature and day picnics:** The school provides outstation trip every year. This activity is not only most sought after; it is a lifetime opportunity for girls specially. During the visit the students are able to appreciate nature and enjoy the historic places while staying in the comfort of standard facilities. Day picnics are organized to historical places and monuments for students under the age of 13 years. Students are also taken to a nearby park every week where they play outdoor games.
7. **Parent teacher meetings and workshops:** Teachers are in regular contact with parents or guardians and in particular mothers to discuss issues like their ward's progress, health, nutrition etc. Outreach workers carry out home visits to ensure regular attendance and punctuality among other issues. Parent teacher meetings are held twice a year. Mothers are also invited to attend workshops regarding good parenting.
8. **Alumni meet:** Students who complete schooling from HNFS become a part of our alumni with whom regular follow up is done. Many students come for counseling sessions and some of them are also helped monetarily to pay for their college fees. Hope's premises also act as a study corner where students can avail library facility and do self-study.
9. **Curriculum Development:** Students face many learning challenges such as lack of conducive environment, support, inability to devote study time at home, work after school to supplement family income, domestic violence to name a few. The curriculum and teaching methodology is regularly

reviewed and updated to meet the special needs of learners. Innovative methods, new teaching techniques are incorporated in learning.

Statistics this year

Staff:

Morning: There are 12 teachers. 4 are trained and 8 are experienced. New teachers are sensitized to the special needs of learners.

Evening: 1 coordinator and 6 teachers manage the Evening Non-formal School

Enrolment:

Morning: 124 students were on the rolls. There were 36 new enrollments. 70% of students were regularly attending.

NIOS enrolment and result:

<i>Morning</i>	Enrollment	Passed
Class XII	12	10 (Depends on the number of students who decide to write the exam)
Class X	14	04 (Depends on the number of students who decide to write the exam)
OBE B&C	03	

Evening

Class XII	08	01 (Depends on the number of students who decide to write the exam)
Class X	05	03 (Depends on the number of students who decide to write the exam)

Parent teacher meetings:

Morning : 2 parent teacher meetings attended by 156 parents and guardians.

Evening : 2 meetings held

Health check-ups: 100% health check-ups were done by the doctors of HIKF Health Centre

Highlights this year

1. An in-depth analysis of the functioning of the HNFS was conducted which led to a number of important changes to improve the functioning of the school.
 - a. Pre-Entry level was introduced to take care of new enrolments of children who had no knowledge of alphabets or numbers. These children were prepared for Entry class in a time bound manner. This also helped in upgrading the performance of the Entry level students where NCERT Books of Class I were introduced.
 - b. The functioning of classes was further streamlined by developing a detailed Syllabus and a month-

wise time table for the entire academic session. This gave clarity in expectations from teachers and monitoring of progress made by students. Regular reviews and corrective steps also became more effective.

- c. In order to better prepare HNFS students for the Board Exam, the OBE level C (equivalent to Class 8th) was converted as preparatory class for Level X. Some portions of the syllabus prescribed by NIOS for Class X were included in Level C itself to give more time to prepare the students for the Board Exam.
2. The Language Learning Lab initiatives started last year continued.
 - a. Specialist English teacher was recruited who conducted engaging sessions to enable effective learning.
 - b. The teaching methodology followed was 'teach, test and teach' with feedback.
 - c. Detailed language learning plan for English and Hindi was developed and implemented to ensure that children improve their language skills.
 - d. Focus was paid to the students' reading and listening skills to begin with. Most children showed improvement in their ability to read the text and sight vocabulary.
3. As HNFS aims for holistic learning multifarious activities were taken up for the development of the learners :
 - a. Compulsory baking were conducted for senior students of Hope's Non Formal School where students learned the basics of cooking , baking, hygiene, use of kitchen tools and operation of gadgets.
 - b. 31 adolescent girls attended a workshop on adolescents' health and hygiene which helped them clarify many doubts and misconceptions.
 - c. A session on menstrual issues and hygiene was attended by 14 girls who were under 13 years.
 - d. 32 girls attended a workshop on 'how to handle depression'. The session was participatory and informative and provided a good insight on ways to combat depression.
 - e. Senior girls of HNFS presented mesmerizing sufi songs on the occasion of 73rd Urs celebrations of Hazrat Inayat Khan.
 - f. 33 boys attended an awareness workshop on 'mental health'. The boys learned about the evolving roles and responsibilities related to mental health through group discussions, experience sharing and individual interaction
 - g. Life skills on team-building and leadership were conducted twice a week. Sessions were held for all boys where they learned to respect each other's opinion, sharing, team work and leadership skills.
4. The extra curricular activities for HNFS Evening classes were expanded along the lines of the morning classes. The boys participated in the following annual activities of HNFS :
 - a. Annual Urs celebration: 14 boys of Basic, NIOS X and XII enacted a play on the different profiles of beneficiaries that are enrolled in the evening non formal school.
 - b. Annual Exhibition: Boys participated at the Annual Exhibition and made exhibits on water harvesting and pollution. The presentation was appreciated by all visitors.
 - c. Independence Day celebrations: Speeches, songs and slogans were presented on the occasion of Independence Day.
 - d. Republic Day celebrations: Boys recited poems, delivered speeches and showcased dance performances as a part of Republic Day celebrations.
 - e. Teacher's Day: The senior classes boys dressed up as their teachers and conducted classes for a day.
5. Outings children look forward to:
 - a. 38 alumni attended the Annual Alumni meet and shared their current engagement and journeys.

This year for the first time, boys were also invited to share their journey in the alumni meet.

- b. 43 girls and 4 teachers visited Alwar in Rajasthan as a part of Kids-in-Nature programme. Day picnics were planned for the month of March; however they could not be conducted due to corona virus pandemic.
 - c. Kids-in-Nature to Sawai Madhopur: 41 boys and 9 staff members enjoyed a trip to Sawi Madhopur and Ranthambore National Park.
6. Service to Humanity: This year, 16 boys rendered community service at AIIMS, trauma Centre on the occasion of Holi. This year, all volunteers received participation certificates from Sapna NGO.
 7. A mothers' workshop was organized on responsible parenting attended by 38 mothers.

Teachers' Day celebrations



Alumuni of boys & girls together for the first time



Home science practical



Chairs for pre-entry students



Hazrat Inayat Khan Health Centre

Rukhsar, 26 wife of a daily wage labour, visited Hope's clinic for the treatment of persistent pain in her neck. The Medical Director after listening to the problems examined her thoroughly. She detected a small node in her neck. She was sent for further check up and an x-ray was done in Nehru Nagar TB and Chest clinic, Govt. of Delhi. After the initial testing, it was found that Rukhsar was suffering from non – communicable tuberculosis. Her treatment was started from Hope's DOTS center during which she received prescribed medicines and supplementary nutrition of milk and eggs every day free of cost. Since the TB was detected early, Rukhsar responded well to the treatment and the node started to disappear, resulting total relief from pain. Thinking that it was no longer necessary to continue with medicines, Rukhsar, out of ignorance, stopped taking them. Hope's doctor and health educator counseled her on the importance of completing the full course of treatment failing which she would fall in second category of tuberculosis. Rukhsar realized her mistake and re-started the course and this time with a conviction to complete the treatment particularly now that she was also pregnant. She feared that her mistake might affect the unborn child. After a month, she gave birth to a healthy baby who tested negative for TB. Rukhsar was happy and thankful for the timely counseling she got from Hope's staff. Her treatment will be completed In October 2020.

The Health Centre provides affordable and dependable health facilities in the neighborhood for the community members. The Centre also plays a role in creating awareness towards healthcare and restoring faith of community members in modern medicine. Mentoring and guidance of community members from time to time is also an important role of the Health Centre.

Who are the beneficiaries:

- a. Deprived and vulnerable men, women and children from Nizamuddin Basti and neighboring areas of Sarai kale Khan, Pant Nagar, Jaitpur and Okhla
- b. Children enrolled in the Crèche
- c. All students enrolled under different educational and vocational programs of The Hope Project
- d. Homeless families, newly arrived migrants and similarly placed people who are unable to access Government hospitals and facilities or afford private treatment
- e. Community members at large who are targeted in different awareness and preventive care programs

How do they benefit:

1. **Basic health care services:** Patients have easy access to services of General Physician and specialists in their neighborhood under one roof. Medication is provided at minimal contribution/ free of cost and basic diagnostic tests are also arranged. Presence of a specialist Lady Doctor and staff well known to the Basti residents creates an environment of trust and comfort.
2. **Guidance and mentoring–** Many patients with serious ailments need to get access to a proper hospital. The Health Centre guides such patients i.e, explaining the road map, arranging referrals and connecting to the appropriate health facility. The Outreach workers proactively focus on hesitant and distressed residents who show symptoms of lifestyle diseases or other ailments to come to the health centre for check up, mentoring and treatment. Women and adolescent girls in particular who are shy to go elsewhere are able to get good guidance during challenging times.
3. **Awareness:** The Health Centre has been focusing on creating awareness about benefits of modern medicine, seasonal and lifestyle diseases, attention to personal health and hygiene, protective

measures during high pollution, infections to name a few. An important goal of awareness activities is to sensitize the beneficiaries and organize camps for preventive checks for early detection of health issues.

What are the activities:

1. OPDs:

The Health Centre runs daily outpatient clinic for six days a week. Patients are registered and their health cards maintained for future visits.

- a. GP- OPD functions six days a week. Most cases are for common ailments like cough, cold, and flu. The patients after check up and diagnosis also receive medicines. Patients with lifestyle diseases come for regular treatment. In serious cases the Doctor guides and provides necessary referrals. OPD patients also have the choice of Homeopathic treatment if they do not want allopathic treatment.
- b. Gynecologist- The Director of the Health Centre also attends to gynecological cases. This is a very important facility as women are hesitant to speak up about their health issues.
- c. Dental OPD functions twice a week. Jamia's Dentistry Department, in collaboration with our health centre, carries out dental check up. For further treatment, patients are referred to Jamia's Dental College.
- d. fortnightly basis and provides basic optic treatment

2. **Health check-ups:** The children enrolled in Hope's Crèche and Pre Primary School and students of non formal school and afternoon classes get free annual health check-ups. Where needed treatment is prescribed for students.
3. **Awareness workshops:** All the students and community members are encouraged to attend awareness workshops on different issues like seasonal and lifestyle diseases like diabetes, hypertension, osteoporosis, skin eczema as well as adolescent issues relating puberty and menstruation.
4. **Community outreach:** Health centre holds community clinic every week and identifies patients requiring immediate intervention and care.
5. **TB DOTS programme:** The TB-DOTS centre functions in collaboration with Nehru Nagar TB and Chest Clinic. The treatment includes detection, medication and follow-ups. Prescribed medicines and supplementary nutrition of milk and eggs is provided to all TB patients free of cost. In addition, our DOTS centre maintains patients' record online and ensures that all patients are also entitled to Rupees 500 per month sanctioned by the government.
6. **Health Camps and Melas:** The Health Centre organizes health camps and melas throughout the year. Awareness and preventive care play a big role in ensuring well being of people and minimizing the risk of diseases.
7. **Referrals:** Patients with serious ailments are referred by the Medical Director to apex hospitals like All India Institute of Medical Sciences, GB Pant hospital, Lady Irwin Medical hospital and Safdar Jung Hospital for advanced treatment.

8. **Networking with like-minded organizations:** Health centre establishes linkages with institutions which share a similar goal in order to improve the health of people and communities it serves and to exchange best practices. These organizations include clinical providers, community organization and public health agencies.
9. **Other activities:** The health centre participates in the Hope's Annual Exhibition every year and displays /exhibits to create awareness about different diseases. World TB day is celebrated every year in collaboration with Nehru Chest clinic.

Statistics of the year

Staff: Medical Director (MBBS, MD) 1, Nurse 1, Para-medical staff 3 and Outreach workers 2, visiting doctors (1 Pediatrician, 1 Homeopathic, 1 optometrist)

Total number of patients treated in daily OPD: 11715

New family cards issued: 734

Awareness programmes: 119 programmes covering 2504 participants

Diagnostic camps: 11 camps covering 379 patients

Health camps and melas: 10 covering 1033 patients

Highlights of the year

1. This year, the focus was on expanding outreach activities through increased in awareness programmes and health camps in the community to address the medical needs of both the community residents as well as migrants. A number of outreach activities such as community clinic for women and girls and health camps and melas helped in strengthening the trust of the residents. It also extended the Centre's reach to untapped areas.
2. Depots for the distribution of contraceptive devices and pills were established in Health centre and Crèche to meet the needs of the community members. 1655 condoms and 299 oral contraceptives were disbursed from the health centre this year. In addition 9 depots have been established in the Anganwadis at Basti and Sundar Nursery.
3. The Health Centre conducted low-cost nutritional diet demonstration workshop every month for the community and all adolescent girls enrolled in educational and vocational trainings programmes.
4. 26 community women attended an infertility awareness program which was organized in collaboration with 'Advanced fertility and gyne cente'. The expert speaker gave useful information regarding symptoms and treatment of infertility.
5. Hazrat Inayat Khan Health Centre has established effective networking and linkages across like-minded institutions and organizations to develop effective partnership in order to improve health of beneficiaries. The centre collaborated with Deen Dayal Hospital, Goonj NGO, Indian Cancer Society and Prashanti. The centre also collaborated with Sparsh diagnostics for concessions in x-ray, blood test and ultrasound, All India Institute of Medical Sciences for eye OPD, Prashanti & India Cancer Society for free mammography test for cancer detection. This has helped to serve the community with such resources and services on a single platform.

6. Melas and Camps organized :

- a. 3 cancer diagnostic camps were organized this year; 176 patients were screened for Pap smear, chest X-rays, Mammography and blood tests. No case was detected.
- b. 42 patients were tested for HIV and AIDS during Health Mela at Sunder Nursery slum in collaboration with AIDS health care foundation. The tests were negative for all.
- c. Six major health camps were organized in Jafarabad and Seelampur area as well as for pilgrims visiting the Nizamuddin Auliya shrine. 843 patients were covered in Jafarabad while 735 Urs pilgrims were covered in Nizamuddin Health camp.



Dr. Lipi and her team at Shanti Avedna sadan



Nutrition Workshop at the Hope Project



Health Camp at Sunder Nursery

Mobile Medical Unit (MMU)

Mobile Medical Unit (MMU)

Priyanka got married to Vishal two years ago. The couple decided to extend their family immediately after marriage as both their parents were keen to receive the good news. Two years passed but Priyanka could not conceive. She had to bear all the blame, as is always the case, for not being able to be a mother. This led to frustration for both Vishal and Priyanka, this coupled with traditional beliefs, and little or no scientific knowledge impacted their relationship adversely. They started to have many fights on trivial issues and their marriage was on the verge of breaking. After nearly two years in this depressing state of affairs, Priyanka was told to seek medical help. Priyanka's treatment in a government hospital did not bring any luck. Her neighbor in trans-Yamuna area suggested her to consult Hope's MMU doctor who visited the area 5 days in a week. Initially she was hesitant to talk about her problem in the open. But when she spoke to Dr. Saba, a practicing gynecologist who was also an expert in treating infertility, she became hopeful. She also received medicines from MMU at minimal contribution. Priyanka's treatment continued for a month; Priyanka also visited the Health Mela in Jaffrabad, organized by Hope. She took the pregnancy test and was delighted to know that the result was positive. Her happiness knew no bounds. She could only cry and hug the doctor who gave her life a new meaning. Her husband Vishal too couldn't hold back his tears. Priyanka regularly visited the MMU and continued medicines along with a healthy diet. Priyanka and Vishal became the proud parents of baby Akriti. They have high regard for Dr. Saba and the Hope Project. Priyanka says "I am indebted to Hope MMU for regaining confidence, faith & saving my married life" Priyanka has become an ambassador for Hope Project.

MMU provides basic health services in trans-Yamuna areas of Delhi.

Who are the beneficiaries:

The beneficiaries are underprivileged families residing in Seelampur, Jaffrabad, Shastri Park and Kisan Ghat in Delhi. The adolescent girls and boys and women enrolled under Hope's different vocational and educational programs in Seelampur and Jaffrabad

How do they benefit:

Basic Health care: Mobile medical unit provides consultation, check up and medicines.

Awareness - Beneficiaries are also made aware about various seasonal and lifestyle diseases, importance of a balanced diet and health and hygiene

What are the activities:

- Daily OPD at different areas:** The MMU visits the four project areas once a week and treats patients suffering from cough and cold, diabetes, diarrhea, tuberculosis, skin disease and other ailments free of cost.
- Specialized OPDs:** The Gynecologist and Pediatrician also accompany the MMU and treat women and children. Common complaints include ante natal, post natal, STI/ RTI and all child related diseases.
- Awareness programmes:** The MMU also holds several workshops and awareness programmes in the community and in Hope's vocational and educational support centres in Seelampur and Jaffrabad.

Statistics of the year

Staff: General Physician, one coordinator, Gynecologist and Pediatrician and two outreach workers.

Number of visits: 135

Patients treated in OPDs: 4746

- a. Pediatric: 648 patients in 38 visits
- b. Gynea: 417 patients in 38 visits

Awareness programmes: 69 awareness programmes covering 1341 participants; the topics included nutrition, health and hygiene and adolescents' reproductive and sexual health.



Cancer Detection Camp at Nizamuddin



Nutrition workshop at Trans-Yamuna

Self Help Groups

Sanju, aged 40, lives in the **Basti** with her husband and four children. Two of her daughters are already married and a daughter and son are studying in the Government Senior Secondary School. Her husband does not contribute towards the family expenses; neither does he take any interest in family matters. Sanju had an uphill task to make ends meet. Sanju had to struggle to make both the ends meet. She took up work as a domestic servant. Later she joined the self help group of Hope Project, “Arti” located at Sunder Nursery. She took a loan of Rs. 20000.00, and started a shop in front of her house which gradually turned to a general store. Sanju has stopped working as domestic help and runs the store full time. With the income from the store, she is able to meet the minimum requirement of her family members. She feels more confident. She says- “I will do everything for my children’s studies and their future so that they do not experience the life I have been leading.” Sanju believes that she can manage her family without the support of an irresponsible husband and need not get into disputes with him. She is always thankful to her group members for helping to turn a new leaf in her life.

Self Help Groups of Hope Project are self-governed informal associations of women in and around the Basti. The Self Help Groups (SHGs) allow women members to save small sums they can spare every month and borrow money from the Groups corpus. The Group members also lend support to each other in times of distress.

Who are the beneficiaries:

The beneficiaries are women in the Basti and neighborhood, they include:

1. Single mothers belonging to low income family,
2. domestic help or petty wage earners in small private establishments like doctor’s clinic, office reception and beauty parlor
3. housewives of laborers engaged in low-paying jobs such as butchers, painters, masons, drivers etc.,
4. women owning micro enterprises like tea-shop and daily use-items vendors,

Most of the women belong to migrant families; they are largely illiterate or semi literate.

How do they benefit:

1. **Easy small savings:** Members of the SHG are able to add to their savings whatever little they can spare every month. (These amounts are too small for banks). The SHG also inculcates the habit of thrift. Many women who started with small amounts of savings per month gradually increased their monthly savings.
2. **Collateral free loan:** Women members can take loan to meet their unforeseen needs, for start-ups, upgrade of business, buying land or for education and health reasons. The members do not have to offer any asset or security against the loan they take. The terms of the loan are decided and agreed to by members of the same group. This enables the women to get money according to their own priorities and they also do not have to depend on moneylenders and pay exorbitant interest etc.
3. **Forum for interaction:** The women interact as group members where they discuss the group loan requests like bankers and engage in meaningful discussions on health, hygiene and social issues. Moreover, they develop strong networks within their group; this is a big support especially for migrants.

4. **Social empowerment:** The day to day meetings empower women and inculcate leadership skills among them. This has a multiplier effect as women's status in their family as well as the society improves to a large extent.
5. **Conflict resolution:** Acquisition of leadership skills and through mutual discussions like mature adults, many conflicts get easily resolved among the women.

What are the activities:

1. **Disbursement of loans:** Throughout the year, SHGs continued their thrift and credit activities. Women take loans for asset building, loans for expanding business and livelihood. This includes loans for buying a plot of land, construction of an additional floor to rent out, upgrading existing tea shop, paying for higher education, advanced medical treatments like surgeries and buying vehicles for commercial use.
2. **Linking SHGs with nationalized bank:** SHGs are linked to nationalized bank after complying with the bank's rules regarding bank-linkages. This brings in greater transparency and proper accountability. This also helps in availing benefits from government schemes for SHGs.
3. **Group meeting:** All SHG members attend monthly group meetings during which they not only deposit their monthly contribution but also discuss other issues like health and hygiene, nutrition, seasonal and lifestyle diseases, legal related etc.
4. **Federation meeting:** All office bearers of the SHG attend federation meeting which address the issues of federation capital and discussion on rules regarding SHGs
5. **Capacity building trainings:** Staff members of SHG as well as SHG members are trained regularly on how to handle books of accounts, maintain records, conduct meetings, maintaining meeting minutes, dividend calculation and distribution.
6. **Audit:** Annual audit of tally and all books of accounts is conducted every year by a competent financial authority to ensure transparency and objectivity.
7. **Dividend distribution:** All groups receive a percentage of dividends depending on their savings.
8. **Linkages with other programs:** Efforts are made to link SHG members with other programs of the Hope Project especially crèche, pre-primary and health centre.

Statistics this year

No. of SHGs:	67
No. of beneficiaries:	800
Bank linkages:	1 this year (total 59 SHGs are linked with the nationalized bank)
No. of loans:	141
Loan amount given:	Rs 50,48,500/-
Loan repayment:	Rs. 53,93,898/-
Overall savings this year:	Rs 1,39,05,094/-

Dividend distribution : Rs 6,74,536/-

No. of group meetings: 860 out of which 176 were facilitated by SHG staff and 684 conducted by groups independently

Highlights of the year

1. This year, an increase in enrolment in other programs was observed from families of SHG members - to 7 new enrolments of their wards in Pre-Primary, 3 in Non Formal School, 5 in vocational unit's Mehndi class while 4 women enrolled in Beauty Culture course
2. 2 book keeping trainings were attended by 18 office bearers. They were taught how to maintain ledger and financial records and fill up bank forms, deposit slips and cheque requisition slips. In order to reinforce the knowledge, refresher trainings were organized in two batches so that the members do their work without any mistake.
3. A meeting was organized by volunteers for parents of children studying in Pre-primary school of Hope Project. Twenty five parents attended the program. The objective was to brief them on process to enroll children in public schools through Economically Weaker Section quota. The admission process was however delayed due to outbreak of COVID19
4. A health talk was attended by 25 women from SHGs where they were informed regarding prevention and treatment of HIV AIDS, tuberculosis and hepatitis.
5. Ms. Zuleikha conducted self-care sessions for all SHG women. She also started a cervical clinic for SHG women to overcome problems related to cervical spondylitis through exercises
6. This year SHG women took a step forward towards self-dependence by themselves calculating the annual dividend and distributing it among their groups
7. A meeting with the finance experts was organized to clarify issues related to security of the savings of women in the wake of PNB scam. All the women present were satisfied with the answers of their queries.
8. SHG unit presented a road map and visioning till 2021 during Hope's Annual Exhibition.



Self-care Exercise



Monthly Group Meeting



**Book Keeping Training with Mr. Anurag Priyadarshi
an expert in SHG**

Vocational Skills Development Centre

Hamida, a student of 12th standard in a Government school, Now 18, was enrolled in Hope's beauty culture course during this year. After her sister's marriage at an early age, she always wanted to study and help her mother financially. She would never forget how her mother had to struggle to make both ends meet for when her father deserted the family 19 years ago. Her mother worked as a domestic help in nearby posh colony. She could only afford living in a tiny rented jhuggi and always felt insecure for her two daughters.

Hamida successfully completed the course run by Hope Project and joined in a beauty parlor with a monthly salary of Rs. 5000/- . She also now earns an equivalent amount by providing services on home calls.

Now her family has shifted to a better facility in the same area. Hamida says "I will remain thankful to the instructor who trained me so well and 'Hope' for not charging any fees. Our life has changed."

The Vocational Centre provides skills development program and non education based learning to the beneficiaries. The main aim is to enable the beneficiaries to improve their income through the newly acquired skills; and take a further step towards self sufficiency.

The Vocational Program is operated in Nizamuddin Basti, Seelampur and Jaffrabad.

Who are the beneficiaries:

The beneficiaries of the vocational programs are:

1. Housewives, single mothers, young girls who need to supplement family income,
2. Young boys and girls studying in school and college, or those who have just completed their studies and need to improve their employment potential,
3. Students of Non Formal School (morning shift) so that they broad base their skills development along with their studies.
4. Community children in the age group 8-12 years (Hobby courses)

How do they benefit:

1. **Acquiring vocational skills:** Centre offers a set of vocational programs throughout the year. The beneficiaries can choose according to their requirement. The program cost for the learner is negligible.
2. **Readiness for vocations:** The IT based programs help the young boys and girls to have a wider and a better range of job choices.
3. **Supplement family income:** The housewives and young girls after completing the program have the flexibility to either work part time or from the comfort of their homes such as complete orders in case of cutting and tailoring and hand embroidery or home visit for beautician program. They are also able to save money by being able to stitch their own clothes or attending to grooming needs in the family or community.

4. **Awareness:** The association with Hope Project connects the beneficiaries to many awareness programs, workshops and other activities like group discussions and trips. This helps them in resolving many other issues or having a meaningful social contact.

What are the activities:

1. **Vocational skills program:** The programs offered by the Centre are as follows:
 - a. **Beauty culture:** This is a one year program. The learners are trained in a variety of skills which are much in demand such as facial, bleach, manicure, pedicure, hair cutting, nail art and advanced and latest fashion techniques like re-bonding and hair smoothening.
 - b. **Cutting and tailoring:** This is a six-month program. The learners are trained in traditional men's and women's clothing and latest fashion –wear. They are taught drafting, cutting and stitching of clothing like salwar, kameez, men's pajama, kurta and shirt, school uniforms, palazzo and short kurtis.
 - c. **Zardozi and hand embroidery:** Zardozi is exquisite embroidery that is popular among community men and women. The Centre offers one year training program for mastering basic and unique stitches using silk thread, beads and sequins.
 - d. **Computer learning (basic and advanced):** Advanced computer courses – for a duration of 3-4 months on hardware and networking. This program is for the community youth who want to upgrade their IT skills. Basic computer is a six- month course on MS office package. The main beneficiaries of this program are the HNFS students.
 - e. **Baking and cooking:** This is a six-month course which has been introduced recently and is shaping up as a full fledged program. The program includes preparation of bakery items like breads, cookies, muffins and cakes and traditional Indian and Mughlai cuisines such as biryani, kebabs, shahi paneer, korma, vegetable-pulao, chickpea curry and Indian bread
2. **Hobby courses:** The Centre also organizes hobby courses for different age groups. During summer vacation hobby course for young kids between 8 - 12 years is organized. Children participate in activities like art, craft, music, yoga, computer, and watching theatre and movies. Mehndi or henna course is organized at the time of festivals like Eid, Diwali, Raksha bandhan, Karwachauth .
3. **Awareness workshops:** All participants attend awareness workshops on health and hygiene, nutrition, adolescence issues, legal awareness and financial literacy.
4. **Physical well being:** All participants undergo an annual health check-up and are free to access Hope's Health centre.
5. **Follow up after course completion:** Vocational instructors remain in touch with the alumni of every program. They also assist them in getting work either part-time or full time or from home.
6. **Youth Forum membership:** Youth Forum is a association where community youth meet fortnightly to discuss a variety of issues such as current topics, matters relating to their life such as adolescent health and hygiene, NIOS admission, employment opportunities and drug abuse. The forum is also a platform to engage with the youth and counsel or mentor them. Many young boys not engaged in anything have joined further studies after counseling in the forum.
7. **Exposure trips:** These are opportunities for young adults to know the surroundings, interact with peer groups, build confidence & to become hopeful in life.
8. **Participation at different platforms:** The vocational unit participates in events like German Christmas market, Swiss Christmas market besides putting up their exhibits at Annual Urs celebration and exhibition organized by Hazrat Inayat Khan Trust & The Hope Project.

Statistics of the year**Staff**

Nizamuddin Centre: 2 coordinators and 5 instructors

Trans-Yamuna centres: 1 coordinator and 4 instructors

Course-wise enrolment and course completion status

Nizamuddin Centre		
Trade/Skills	Enrolment	Course completion status
Beauty Culture	54	45*
Cutting and Tailoring (HNFS)	72	72
Cutting and Tailoring (community)	72	31*
Zardozi	30	30
Computer (basic course) (HNFS)	118	69
Computer (basic course) (community)	61	20 (rest are continuing)
Advanced computer course	35	35
Baking and cooking	20	20
Mehndi / Henna	27	27
Summer hobby course	27	27
Trans-Yamuna Centres		
Beauty culture	46	39
Cutting and Tailoring	107	37 (rest are continuing)
Educational support	60	60
Mehndi hobby course	14	14

*** Due to Corona virus pandemic, examinations in March 2020 were postponed and subsequently cancelled.**

100% health check-ups were done for the students, trainees and the instructors by Hope's doctors.

Highlights of the year

1. An assessment of the students enrolled was conducted and syllabus was accordingly modified for the **Vocational Courses** and up-graded last year. The revised syllabus was implemented this year.
2. A 3-month course on computer networking was started with an enrolment of 14 boys. One skilled instructor was hired to conduct the classes which included discussions, lectures and projects that deal with basic networking principles and current developments in the field. The course helped to enhance employability of our youth through these acquired skills.

3. Workshops

- a. A 5-day workshop on advanced techniques of applying makeup like contouring and highlighting was attended by 25 girls and women.
- b. 3 Health and adolescents related workshops were conducted during which the participants were informed of menstrual hygiene and proper disposal of sanitary napkins followed by free distribution of Sanitary napkins among all participants.
- c. 35 girls and women attended an awareness workshop on benefits of a balanced diet and importance of breakfast. Hope's health workers facilitated the workshop and demonstrated the preparation of poha which is one of the low cost nutritional breakfast options under the guidance of Hope's Medical Director.

4. Visits and outings are something that every participant looks forward to.

- a. 41 adolescent boys with their computer instructor enjoyed an outstation trip to Sawai Madhopur and Ranthambore National Park and observed the rural life.
 - b. 55 girls and women from trans-Yamuna centre participated in a student-exchange cum exposure visit. The visit provided an opportunity to the women enrolled in our Nizamuddin, Seelampur and Jafarabad centre a chance to know each other and more about other programmes of The Hope Project.
5. 16 self care sessions were attended by 210 community women and girls from both Nizamuddin and trans-Yamuna vocational centres conducted by Zuleikha.
6. The unit participated in German and Swiss Christmas markets and displayed the products made by the community women. The items included Christmas decorative items, cloth bags and kurtas, shawls and bakery items like muffins, cakes and buns. The unit also put up stalls displaying the products made by community women at the annual urs of Hazrat Inayat Khan.
7. Drawing competitions and other extra-curricular activities were organized in trans-Yamuna centres on special occasions of national festivals and days of national importance and integration
8. 38 mothers and 10 fathers attended a parent-teacher meeting in trans-Yamuna centre. The instructor shared the progress report of their children.



Baking Training at Nizamuddin



Advance Training in Beauty Culture

Centre for Guidance & Counseling:

The Centre helps young adults to complete higher education and prepare for interviews and jobs. It also provides guidance and counseling to senior level students for choosing their career options. This program also provides support in addressing specific academic issues.

Who are the beneficiaries:

Young adults need help and guidance to decide what options are open for future studies, vocational programs or career options.

1. Women/ girls and boys in Class XII or those who have completed schooling
2. Young men & women who want to join university for higher education and skills based programmes
3. Men and Women want to pursue career development

Highlights:

1. 9 Under Graduate students received regular guidance in English, History and Geography through expert teachers
2. The Students were helped in completing their Assignments
3. 41 Alumni are continuing with their higher education
4. 24 girls are employed in retail sector, reception, schools, shops; 2 of them are in govt. job.

The centre plans to expand and strengthen its activities with the hiring of professional personnel & subject teachers.



Alumuni Meeting



Studying in Hope

Shan-E-Nizam

Shan E Nizam

Hope's Shan- e- Nizam Basti Walk programme is an opportunity for the residents of Nizamuddin to discover the richness of their unique basti and share it with the rest of the world. The trained youth of the basti organizes walking tours in community for visitors and guests. They visit the Hope Project, the geographical area of Basti including Sufi shrines of Hazrat Nizamuddin Aulia, Amir Khusro, Sufi Inayat Khan and Pir Vilayat. They visit Kala Masjid, ancient mosque, the Basti and the ruins of Chausath Khamba and all the busy lanes of Basti which are filled with fragrance of attar. Qawalis can be enjoyed on Thursday and Friday which give a unique experience.

The Shane e Nizam programme serves as a welfare scheme for the boys who are pursuing senior secondary level courses & university education. It gives them confidence and make them feel proud of being residents of Basti. Interaction with visitors improves their language & speaking skills.

1. "Really appreciate the excellent tour. So important to learn about the community. Keep up the great work through the Hope Project"

~Lauren Hughes, USA

2. "It was great to learn more about this community. Appreciated every moment of it"

~Hannah Reich and Henrike Nieck, Hamburg, Germany

3. "Education is the answer! Amazing works beautiful area, amazing tour, we learned a lot. Thank you"

~Maddy and Synia, Canada

4. "A fantastic project and a fascinating tour, wonderful to see. Thank you.

~Alice, London

5. "Thank you very much for this fantastic tour. We especially enjoyed learning about important works of the Hope Project. It was great. We learned a lot and it was a fantastic way to know the project and the area. Thank you."

~Anna, Russia and Sebastian Villamitar, Colombia

6. "Thank you for a fantastic informative tour of the community and the Hope Project. The work done is inspiring" Thanks.

~Marie Claude, Canada

7. "It was great and informative tour we were amazed by the beauty of this place and by the interesting Mr. Zubair who told us well advice. The people we know to come visit this project. Thank you and keep up good work!"

~Riccardo



Significant Events

Annual Urs of Hazrat Inayat Khan

Education Unit participated at the 92nd Urs Celebrations of Pir-o-Murshid Sufi Hazrat Inayat Khan. The students presented sufi songs, poems & skit on February 4th, 2020



National Pride Days



Republic Day celebrations

The Hope Project celebrated India's 71st Republic Day with enthusiasm. The students took pride in celebrating the spirit of unity. The students presented speeches, slogans and patriotic songs.

Independence Day celebrations

The 73rd Independence Day was celebrated in all the units of the Hope Project with a great zeal and festive spirit. The Executive Director unfurled the national flag and the national anthem was sung followed by cultural programmes. Students of Hope's Non formal School recited patriotic songs, speeches and presented beautiful dance performances.

Teachers' Day

The Education Unit of The Hope Project celebrated Teachers' day on 5th September to acknowledge the hard work of teachers. The senior classes students dressed up as teachers and experienced how difficult it is to be a teacher!! The students presented a small cultural programme and expressed their gratitude towards their teachers. The student-teachers presented a bouquet of flowers and cards to all the teachers.

**Special Events****Swiss camp experience**

Our staff members Ms. Zeba Qureshi, Self Help group coordinator and Mr. Masoom Ansari, Associate coordinator got the wonderful opportunity of representing The Hope Project at the Zenith Sufi Summer Camp from July 17th to August 15th 2019. They received a certificate of appreciation from the Swiss camp's managing team for their hard work and happy-go-lucky nature.

Hope's participation at the Global Launch of SEE learning 2019

Two staff members Ms. Hira and Ms. Farozina and two students from our Non Formal School attended the milestone event of Global launch of SEE learning (Social, Emotional and Ethical learning) at Andaz hotel, Aerocity on 5-6 April 2019. The event was presided over by His Holiness the Dalai Lama along with Nobel Peace Laureate Mr. Kailash Satyarthi and Deputy Chief Minister Mr. Manish Sisodia. The SEE learning initiative is a growing awareness of the need to incorporate social, emotional and ethical learning into standard academic curricula.



German Christmas market & Swiss Market

Hope's vocational team and Basti Bakers participated at the German Christmas market at Sunder Nursery & Swiss Market at Switzerland Embassy on 30th November & 1st December 2019. The team promoted the products made by community women. We are thankful to Ms Carmen Hussain, German Chamber of Commerce & Swiss Embassy for their support.



Hope's visit to German Embassy

20 students, 2 staff members accompanied by Executive Director Mr. Samiur Rahman got the wonderful opportunity of visiting the German Ambassador Mr. Walter Lindner's residence on 6th December, 2019. Mrs. and Mr. Lindner welcomed us with open arms. We are deeply touched with the hospitality extended to us and our students are highly motivated with the Ambassador's inspirational words and impressed by their kind and gentle nature.

Workshops, Meetings and Special Melas

Legal awareness program

49 girls and women attended a legal awareness workshop in Hope's vocational Centre on 9th July, 2019. An expert in women counseling in legal matter from Dr. A.V. Baliga Memorial Trust discussed issues related exploitation of women and answered to queries of participants in issues related to sexual harassment, cyber bullying, social media privacy and harassment. This was dealt with sensitivity and suggested actions were recommended to the participants.



Free health mela

A health mela was organized by Hazrat Inayat Khan Health Centre in collaboration with AHF (AIDS Healthcare Foundation) India at Sunder Nursery slum and under the bridge area on 3rd May, 2019. The Health centre's team comprising 2 doctors, 10 para-medical staff and 7 staff members from AHF examined and gave medicines to 104 patients. Of the 104 patients, 42 were tested for HIV; all negative.

**Mothers' workshop**

38 mothers of students of Hope's Non Formal School attended a workshop on responsible parenting facilitated by Modicare Foundation. Parents learned how children get attracted and influenced easily by their peers and realized that they need to befriend and empathize with their children in order to reduce the communication gap and build the same bond for a better future.

Meeting of Crèche women with SHG staff

23 mothers of our Crèche children attended a meeting with SHG coordinator Ms. Zeba Qureshi on 15th February, 2020. The women were informed about the benefits of thrift and credit and encouraged to join Self Help Groups.



Expedia Day of Caring (6-9-19)

50 volunteers from Expedia visited The Hope Project on 6th September, 2019 their Global Day of Caring. The team from Expedia was briefed about the Hope Project by Executive Director Mr Samiur Rahman. The team volunteered and participated in all the activities undertaken during the day. The team conducted sessions on Career Counselling, Stress Management and how to appear in personal interview for students enrolled in Class X and XII. Separate sessions on adolescence and menstruation were held for girls



and women from Non Formal School and vocational classes. A special session on how to use a dictionary was held for all students. Volunteers also participated at the health camp which was held on the same day. Besides, they engaged all students of our Pre-Primary school and children at our Crèche in paintings and non-fire cooking. The day was filled with excitement for all our beneficiaries who also received special gifts from Expedia.

**Annual Exhibition**

Hope Project organized its Annual Exhibition on 22 and 23 November 2019; all units participated and displayed their activities through innovative charts and models. Furthering the celebration of learning outcomes and knowledge gained, the education unit showcased the talent and creativity of our students in the form of presentation, charts, models, posters, skits and role-plays. The topics included Stone Age to Bronze Age, waste management, scarcity of water and depletion of ground water, means of

transport and rules of the road, distillation of water, lifestyle diseases, story presentation in English and Hindi, common confusing words, difference between American and British English, famous mathematicians, procedure of division of numbers and quizzes on mental math, Preamble and Article 5 and Journey of Education unit till date. The objective was not only to inculcate scientific temper and research mindedness but also to create teaching aids to further enhance teaching-learning process. Vocational unit displayed curriculum of various courses and products. The annual exhibition has helped in building linkages with other institutions and individuals.

Summer Programs:

SummerCamp ForChildren

A three-week long summer camp effective June 1st, 2019 was organized in the Hope Project with 27 children aged between 8-12 years. This year's camp was a unique learning experience as children were engaged in joyful hands-on learning. They prepared pen-holder, greeting card with thread, vegetable and thumb painting, lemonade, sandwich, potato and fruit salad, German bread and cakes. They interacted in English through our spoken English sessions and

German volunteers taught them a few German words and expressions and played attention building games. They watched movies and improved their vocabulary. The children had a wonderful experience during the camp and received certificates and had a great party in the end.



Summer hobby course For Adolescents: Mehndi

27 adolescent girls and women attended a month long summer hobby course in henna application. The participants learned the technique of preparing henna cones and application of henna. This will add to the income of trained participants especially during the festivals.

Community service

The community service rendered by our boys was well recognized by AIIMS trauma centre on 21st March, 2019. They issued participation certificates to the boys for the first time. The boys were felicitated at the Hope Project. T-shirts and participation certificates were distributed among all the boys during one of the youth meetings.



Jaffrabad and Seelampur

Drawing competition

31 girls participated in a drawing competition held in our Seelampur centre on 8th August, 2019. The theme was Rakshabandhan and Independence Day. The participants created magical expressions with their wonderful imagination on the theme.



Exchange cum exposure visit (Seelampur and Jaffarabad)

55 girls and women attending Hope's vocational skills development program participated in an exchange cum exposure visit on 6th September, 2019. The visit was an opportunity to the women enrolled in our Nizamuddin, Seelampur and Jaffarabad vocational centres to know each other and more about benefit of other programmes of The Hope Project. The women also got a chance

to meet volunteers from our CSR partner – Expedia. A Personal hygiene workshop was organized for all participants.

Cancerscreening camp at Seelampur

Hope Project's health centre in collaboration with Indian Cancer Society organized a cancer screening camp at Seelampur on 25th November, 2019. 80 men and women were screened by a team of doctors comprising a gynecologist, a physician, lab technician for x-ray and blood test and ENT specialist. Many women were also referred for further medical assistance.



Health awareness Mela at Jaffarabad

With the objectives of creating awareness among the community members, a health awareness mela was organized by Hope's health centre in Jaffarabad on 21st October, 2019. Prior to this, there has never been such camp as told by the beneficiaries. A team of doctors and health workers from Hope's health centre as well as volunteers (medical practitioners) not only treated patients but also facilitated medical investigation. 382 individuals were enrolled in the camp. 58 HIV / AIDS and 98 Hb and thyroid tests were conducted. The paediatrician, gynaecologist and general physician treated the patients according to their ailments. A health talk was delivered to create awareness on preventive measures for life style diseases.

**New education centre**

Based on the need & demand from the community a tuition centre has started in Jaffarabad on 3rd April, 2019 with an enrolment of 30 school-going boys and girls.

Beauty Culture program

A 3-month pilot batch of beauty culture program has been started on 22nd April, 2019 at Hope's Jaffarabad vocational centre with a batch size of 14 adolescent girls and women. The course has received a good response from the community women. Due to paucity of space and increased demand, the centre has started a second batch with 7 women eager to learn the skills.



Health talk

30 adolescent girls from Hope's vocational centre in Jafrabad attended a health talk on personal health and hygiene on 22nd August, 2019. The speaker Dr. Lipi Dhar, Medical Director talked about importance of nutrition and balanced diet. She also answered to questions raised by the participants up to their satisfaction. A similar health talk was delivered by our Mobile Medical Unit's coordinator, Ms. Kalawati Ruth attended by 31 from the centre.



Hygiene workshop

51 girls and women from our Seelampur vocational centre attended workshop on 22nd July, 2019 on female health and hygiene. The participants were informed about menstrual hygiene and proper

The Storydancer Project (TSP)

INSPIRES positive change in the face of adversity through transformative movement and self-care practices that restore vitality and cultivate joy. TSP is an international non-profit organization and has been in a long-time partnership with The Hope Project, bringing Self-Care and Wellness into Nizamuddin Basti and Mobile Outreach Communities in Delhi, India. 2019 brought more trained facilitators into the daily schedule for Hope Project school students, Medical Clinic, Community Women, and trainings for those leading vocational courses in outreach slum areas.

This year saw the girls who are in the Non-formal School perform Zuleikha's songs in English for their mothers. It was the first time the mothers had heard the girls sing. They also participated in the Self-Care Exercises with the girls and enjoyed a tea party together with the Hope staff. Energy Boosters were introduced to the Women's Microfinance Groups, and each group leader was trained to carry this into her community area. The community at large is understanding the necessity of Self-Care, and more are coming to the medical clinic to learn how to address aches and pains. Zuleikha, founder/director of TSP joined with Hope's Self Help Group Women to host a picnic of fun and games for over 200 women and children in honor of International Women's Day. TSP is dedicated to this partnership with Hope as it continues to grow and blossom.



Guests and Visitors

Visit by Rodin

Rodin, one of Hope's well wishers from Germany visited the Hope Project with his team on February 15, 2020. The Executive Director Mr Samiur Rahman welcomed them and briefed them about the working of Hope. The group interacted with staff members and observed the different activities.



German ambassador's visit

The staff and students of the Hope Project welcomed the German ambassador Mr. Walter Lindner, Principal of German School Mr. Prokolino Antacido and Kindergarten Headmistress Ms. Carmen Hussain along with five students from German School Kindergarten on 3rd December, 2019. Our Pre-Primary children had a great time with the guests singing Christmas carols and rhymes. The guests observed all the units of Hope

and interacted with students and staff. German embassy distributed gifts to all our childrens.

Sufis from USA

A group of 37 sufis from the USA led by Mr. Shahabuddin visited the Hope Project on September 6, 2019. They were briefed about the Hope Project by our Executive Director Mr. Samiur Rahman. The group observed the operations of all the units and interacted with our students and staff members.



Volunteers from Abroad

Names	School/College/ Organization	Duration	Program
Jan-Philip Gruthsen	Germany	One year	Education, Vocational
Anika Maike Flaemig	Germany	One year	Education, Vocational

Volunteers from India

Names	School/College/ Organization	Duration	Program
Shilpa	Jamia Millia Islamia	1 year	all units
Himanshi Garg	Jamia Millia Islamia	1 year	all units
Nilambar Singh Basnet	Ambedkar University	1 week	Crèche
Divyanshu Pandey	Ambedkar University	1 week	Crèche
Tanya Negi	Ambedkar University	1 week	Crèche
Ujjwal koher	Ambedkar University	1 week	Crèche
Trisha	Ambedkar University	1 week	Crèche
Tanya Borah	Ambedkar University	1 week	Crèche
Shubhi Arora	Ambedkar University	1 week	Crèche
Srishti Chaudhary	Ambedkar University	1 week	Crèche
Keshav	Jamia Millia Islamia	1 year	all units
Mohammad Arsalan	Jamia Millia Islamia	1 year	all units
Sejal gupta	Jims University	2 weeks	SHG
Arjun Singh	Jims University	2 weeks	SHG
Anant Vashishtha	Jims University	2 weeks	SHG
Surbhi Mishra	Jims University	2 weeks	SHG
Harshit Verma	Jims University	2 weeks	SHG
Simran Singh	Jims University	2 weeks	SHG

Sanidhya Pratap Singh	Free Lancer	6 months	all units
Mehar Gupta	Ambedkar University	1 week	Crèche
Sonu Sah	Ambedkar University	1 week	Crèche
Khushi	Ambedkar University	1 week	Crèche
Karan	Ambedkar University	1 week	Crèche
Mays Yehia	Jamia Millia Islamia	1 year	all units
Mohd Taaha Abbasi	Community	1 week	vocational
Harshita	Ambedkar University	1 week	Crèche
Sudhanshu	Ambedkar University	1 week	Crèche
Manorama Kumari	Ambedkar University	1 week	Crèche
Mayank	Ambedkar University	1 week	Crèche
Rishabh	Ambedkar University	1 week	Crèche
Sahil	Ambedkar University	1 week	Crèche
Maitri Sharma	The Indian School	1 week	Education
Tushar Kartikeya	The Indian School	1 week	Education
Shubham Aggarwal	The Indian School	1 week	Education
Jahnnoy Roy	The Indian School	1 week	Education
Sai Pratyaksh Epari	The Indian School	2 weeks	Education
Latesh	The Indian School	1 week	Education
Maria	The Indian School	1 week	Education
Anushka	The Indian School	1 week	Education
Dipanshi	The Indian School	1 week	Education
Saloni Batra	The Indian School	1 week	Education
Rajat Girdhar	The Indian School	1 week	Education
Rida Ali	Community	1 week	Education
Sadhana Gurung	Lady Sri Ram College	30 hours	Education

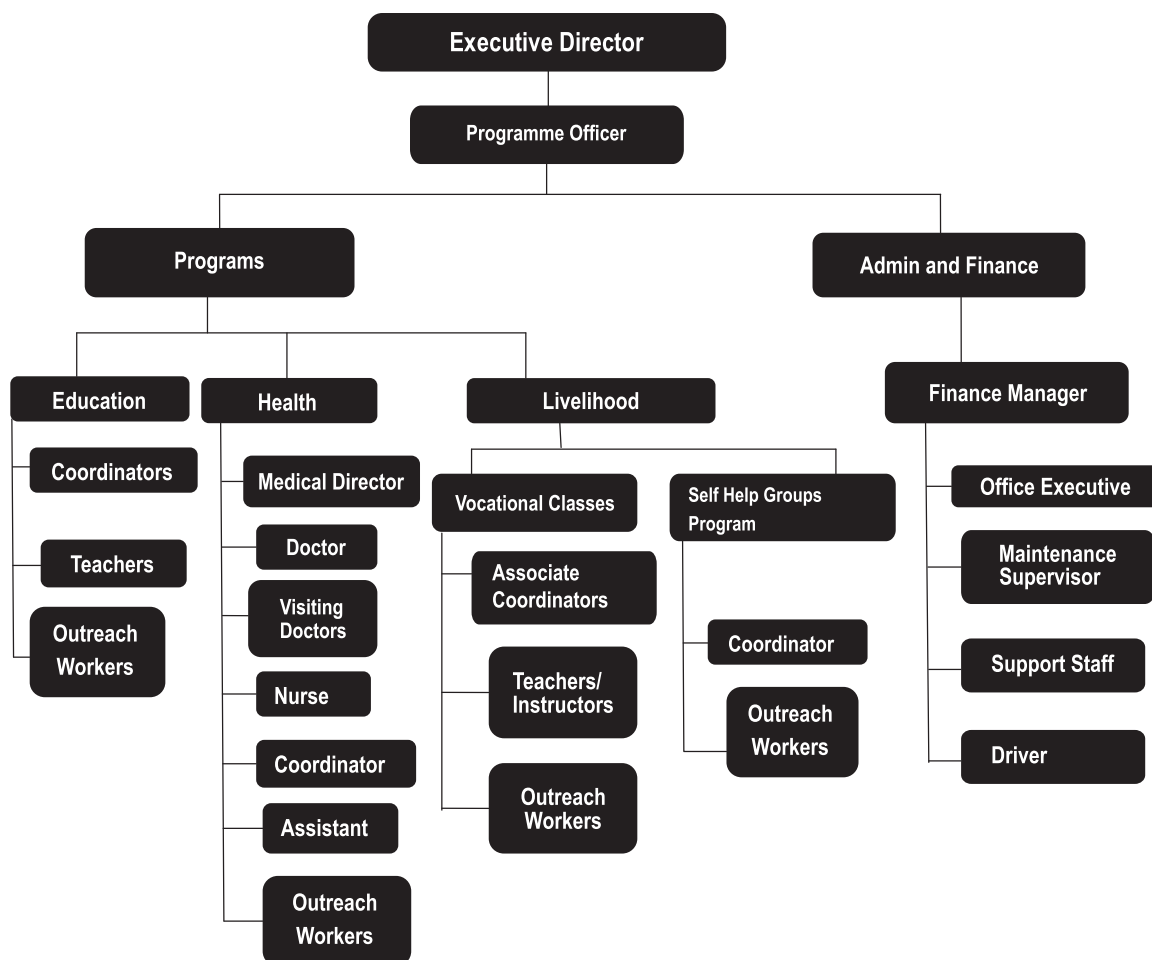
Simran Chaudhary	Lady Sri Ram College	30 hours	Education
Sonakshi Bhushan	Lady Sri Ram College	30 hours	Education
Puja Gupta	Lady Sri Ram College	30 hours	Education
Atoshi Bhattacharya	Lady Sri Ram College	30 hours	Education
Shivangi Kanaujia	Lady Sri Ram College	30 hours	Education
Saniya Rafi	Lady Sri Ram College	30 hours	Education
Shivangi Sharma	Lady Sri Ram College	30 hours	Education
Presscilla Damang	Lady Sri Ram College	30 hours	Education
Mehwish Shafi	Lady Sri Ram College	30 hours	Education
Surbhi Bhardwaj	Lady Sri Ram College	30 hours	Education
Nikita Gupta	Lady Sri Ram College	30 hours	Education
Astha Bamba	Lady Sri Ram College	30 hours	Education
Ashima	Lady Sri Ram College	30 hours	Education
Namya Manchanda	Lady Sri Ram College	30 hours	Education
Vanshita Arora	Lady Sri Ram College	30 hours	Education
Srijan Tuteja	Lady Sri Ram College	30 hours	Education
Muskan Gupta	Lady Sri Ram College	30 hours	Education
Prisha Jain	Lady Sri Ram College	30 hours	Education
Urooj Fatima	Lady Sri Ram College	30 hours	Education
Devanshi batra	Lady Sri Ram College	30 hours	Education
Anamika	Lady Sri Ram College	30 hours	Education
Abigail	Lady Sri Ram College	30 hours	Education
Rabia Ruby	Lady Sri Ram College	30 hours	Education
Sonam Singh	Lady Sri Ram College	30 hours	Education
Shraddha Singh Baghel	Lady Sri Ram College	30 hours	Education
Sneha Khushwaha	Lady Sri Ram College	30 hours	Education

Saniya Rizwan	Lady Sri Ram College	30 hours	Education
Palak Srivastava	Lady Sri Ram College	30 hours	Education
Rose Mary George	Lady Sri Ram College	30 hours	Education
Ritika	Lady Sri Ram College	30 hours	Education
Khushi Sharma	Lady Sri Ram College	30 hours	Education
Nisha Kumari	Lady Sri Ram College	30 hours	Education
Dimpy	Lady Sri Ram College	30 hours	Education
Adeeba	Lady Sri Ram College	30 hours	Education
Adwitya Taneja	Lady Sri Ram College	30 hours	Education
Myra Rao	Lady Sri Ram College	30 hours	Education
Hridika Rao	Lady Sri Ram College	30 hours	Education
Tanya Yadav	Lady Sri Ram College	30 hours	Education



Volunteers from Ambedkar University with Crèche Children and Supervisor

The Hope Project Organogram



Staff List

Executive Director: Mr. Samiur Rahman

Finance Manager: Mr. Danish Sultan

Programme Officer: Ms. Hira Begum

Education:

Teachers Pre-Primary	Ms. Nahid Parveen Ms. Salma Ms. Azra Khan Ms. Anjuman Ms. Humaira Jabee Ms. Filza Nizami Ms. Yusra Ms. Reshma Siddique
Non Formal School:	Ms. Farozina Shabnam Ms. Tasneem Nizami Ms. Jameela Khatoon Ms. Nishat Mustafa Ms. Shaheen Ms. Mariyam Ms. Rukhsaar Ms. Iqra Anwar Ms. Asma Sadaf Ms. Trisha Ali Mr. Aas Mohammad Ms. Ruby Ms. Mariya Ms. Iqra Ashique
Support Classes	Ms. Farozina Shabnam Ms. Tasneem Nizami Ms. Jameela Khatoon Ms. Nushrat Jahan Ms. Areeba Ms. Rukhsaar Ms. Ayman Fatima Mr. Aas Mohammad Mr. Suhel Ms. Zainab
Community Workers	Ms. Parveen Ms. Rehana
Creche Supervisor	Ms. Usha Rani
Assistants	Ms. Sunara Ms. Farhat Ms. Yasmeen
Security and Reception	Mr. Sajid Ali Mr. Nafees Mr. Mohammad Sameer

Health:

Medical Director	Dr. Lipi Dhar
DOTS Coordinator	Dr. Arif Junaid
MMU Coordinator	Ms. Kalawati Ruth
Nurse	Ms. Rosemerry Joseph
Assistants (Health)	Ms. Ishrat Ms. Sarita Ms. Fatima Ms. Nigar Parveen Mr. Yusuf Mr. Usman Mr. Zubair Ahmed Mr. Naeem (Driver) Ms. Shabana Parveen
Visiting Doctors	Dr. Sandhya (Pediatrician) Dr. Jyoti (Homeopath) Dr. Saba Tasneem (Gynecologist), MMU Dr. Nafees Siddiqui (Pediatrician), MMU Dr. Dheeraj Kumar (Ophthalmologist)

Livelihood:

Associate Coordinator	Ms. Asha Malik
Associate Coordinator	Mr. Masoom Akhtar Ansari
Instructor (Cutting & Tailoring)	Ms. Sonia (Nizamuddin) Ms. Gulshan (Seelampur) Ms. Shahana (Jafrabad)
Education	Ms. Ghulnaz (Teacher, Jafrabad)
Community Workers	Ms. Mehtab (Jafrabad) Ms. Nigar Sultana (Jafrabad)
Instructor (Zardozi)	Ms. Shaista
Instructor (Beauty Culture)	Ms. Anju Dahiya (Nizamuddin) Mr. Meenakshi (Jafrabad)
Computer Hardware	Mr. Nishique Zama (Instructor)
SHG Coordinator	Ms. Zeba Qureshi
Community Workers	Ms. Gulafshan Ms. Kariman
Support Staff	Ms. Mobina Ms. Qaiser Ms. Zarina Ms. Hasbul Ms. Babbly Ms. Kishwari Ms. Anwari (Cook) Ms. Nazia (Kitchen Assistant) Mr. M. Rahman (Dargah upkeep)

Governance

The Hope Project

Chief advisor

Pir Zia Inayat Khan
Head, Inayati Order

HOPE PROJECT CHARITABLE TRUST

HAZRAT INAYAT KHAN FOUNDATION

Trustees

Ms. Carmen Hussain,
Educationist

Ms. Rita Paul Mathew,
Social Worker

Advisors and members

Mr. Richard Cuadra, Psychotherapist, trains
facilitators for Attitudinal Healing in USA

Mr. Heiko Schrader, Professor of Sociology
at the University of Madgeburg in Germany

Board of Directors

Mr. K. P. Fabian, IFS (Retd.)
Mr. Ashok Kumar, Executive Director,
Dr. A. V. Baliga Memorial Trust
Ms. Koninika Ray, Scientist, Currently
working as Freelance Scientific
Consultant

HAZRAT INAYAT KHAN FOUNDATION

NOTES TO ACCOUNTS

CORPORATE INFORMATION

Hazrat Inayat Khan Foundation is a charitable organization incorporated as a Company registered under section 8 of the Companies Act 2013. (Registration No. U80302DL2004PTC124300). Hazrat Inayat Khan Foundation objective is to provide opportunities & resources to people especially the poor and vulnerable to unfold their hidden potential so that they can realise their aspirations & become contributing members of the communities

NOTE - 1

SIGNIFICANT ACCOUNTING POLICIES

(i) Basis of Accounting

The financial statement have been drawn up on a historical cost conventions, on accrual basis and in accordance with applicable accounting standards issued by the Institute of Chartered Accountants of India and the relevant disclosure requirement of the Indian Companies Act, 2013.

(ii) Fixed Assets

Fixed Assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost bringing the assets to their working condition for intended use.

(iii) Depreciation

Depreciation on Fixed Assets is charged on Written Down Value (WDV) method at the rate and in the manner provided in Schedule II of the Indian Companies Act, 2013. Depreciation is provided on pro rata basis on additions to Fixed assets made during the year.

(iv) Revenue Recognition

Revenue represents grants from various donors, the value of which is recognised on the date on which it is received by the Company.

(v) Foreign Exchange Transactions

Transactions in foreign exchange are recorded at the exchange rates prevailing on the date of the transactions.

(vi) Employee Benefits

All short term employee benefits such as salaries, wages, bonus, medical benefits which fall due within 12 months of the period in which the employee renders the related services are recognised on an undiscounted basis and charged to Income & Expenditure Account. Provisions of "Employees Provident Fund and Miscellaneous Provisions Act, 1952" are applicable to the Company and EPF has been deposited regularly. The company has a policy of creating a provision of gratuity.

HAZRAT INAYAT KHAN FOUNDATION
CIN:- U80302DL2004PTC124300

CONSOLIDATED BALANCE SHEET AS AT 31ST MARCH 2020

Liabilities	Notes	As at 31/03/2020	As at 31/03/2019
EQUITY & LIABILITIES			
Reserve & Surplus	2	1,47,12,408.21	1,37,34,653.53
NON-CURRENT LIABILITIES			
Long-Term Provisions	3	10,37,090.00	10,37,090.00
CURRENT LIABILITIES			
Other Current Liabilities	4	1,47,194.00	1,22,441.00
TOTAL		1,58,96,692.21	1,48,94,184.53
ASSETS			
NON-CURRENT ASSETS			
FIXED ASSETS			
Tangible Assets	5	2,59,713.77	3,37,625.59
Long Term Loans & Advances	6	1,77,494.00	1,53,287.00
CURRENT ASSETS			
Cash and Bank Balances	7	1,43,05,400.25	1,31,76,958.20
Short Term Loans & Advances	8	11,54,084.00	12,26,313.55
		1,54,59,484.25	1,44,03,271.75
TOTAL		1,58,96,692.21	1,48,94,184.53

NOTES TO ACCOUNTS

Form an integral part of the Balance Sheet
This is the Balance Sheet referred to in our report of even date.

for and on behalf of the Board of Directors of HKF

For Pinto M. P. & Associates
Chartered Accountants
Firm Regn. No. 008002N
Membership No. 085006
Megh P Pinto F.C.A.

20 NOV 2020

Ashok Kumar

(Director)

KONINIKI RAY

DIN:- 03735268

(Director)

ASHOK KUMAR

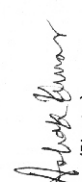
DIN:- 03735349




HAZRAT INAYAT KHAN FOUNDATION

Particulars	As at 31/03/2020	As at 31/03/2019
Note-2 : Reserve & Surplus		
Opening Balance at the Beginning of the year	1,37,34,653.53	94,67,255.77
Add: Excess of Income over Expenditure	9,77,754.68	42,67,397.76
	1,47,12,408.21	1,37,34,653.53
Note-3: Long-Term Provisions		
Provision for Gratuity	10,37,090.00	10,37,090.00
	10,37,090.00	10,37,090.00
Note-4: Other Current Liabilities		
Reserve & Surplus	-	2.00
LIC Payable	-	11.00
TDS Payable	-	41,103.00
E.P.F. Org.	59,177.00	59,625.00
TDS	88,017.00	-
Expenses Payable	-	21,700.00
	1,47,194.00	1,22,441.00
Note-6: Long Term Loans & Advances		
TDS Receivable	1,77,494.00	1,53,287.00
	1,77,494.00	1,53,287.00
Note-7: Cash and Bank Balances		
Cash in Hand	3,01,266.85	2,82,112.95
FDR Gratuity Fund	10,00,000.00	10,00,000.00
FDR Corpus Fund	15,00,000.00	35,00,000.00
Balances with ICICI Bank	40,40,029.02	41,22,181.87
Balance with State Bank of India	74,64,104.38	42,72,663.38
	1,43,05,400.25	1,31,76,958.20
Note-8: Short Term Loans & Advances		
Interest Accrued	8,67,829.00	6,49,966.00
Advance to Others	8,025.00	2,23,816.55
Advances to Staff	2,75,235.00	3,20,455.00
The Co-ordinators NIOS	-	1,000.00
Imprest	2,995.00	31,076.00
	11,54,084.00	12,26,313.55



 (Director)
 ASHOK KUMAR
 DIN: 07771394

 (Director)
 KUNJIKHA RAY
 DIN: 07775263

HAZRAT INAYAT KHAN FOUNDATION

Note- 5 FIXED ASSETS

TANGIBLE ASSETS

PARTICULARS	GROSS BLOCK				DEPRICATION				NET BLOCK
	As at 31.03.2019	Addition during the year		Disposal	As at 31.03.2020	Up to 31.03.2019	Adj on Disposals	for the year	Up to 31.03.2020
	A	B	C	D	D=(A+B-C)	E	F	G	H=(E-F+G)
		MORE 180	LESS 180						I=(D-H)
Hardware	5,23,050.00	-	-	-	5,23,050.00	5,04,635.13	-	11,048.92	5,15,694.05
Furniture & Fixtures	2,80,851.13	-	-	-	2,80,851.13	1,37,350.90	-	21,525.03	1,58,875.93
Office Equipment's	6,00,556.15	12,000.00	-	-	6,12,556.15	4,24,845.86	-	57,337.86	4,82,183.52
Current Year	14,04,457.28	12,000.00	-	-	14,16,457.28	10,66,831.69	-	89,911.82	11,66,743.51
Previous Year	14,04,457.28	-	-	-	14,04,457.28	9,56,547.95	-	1,10,283.74	10,66,831.69
									3,37,625.59





HAZRAT INAYAT KHAN FOUNDATION

Particulars	As at 31/03/2020	As at 31/03/2019
Note-9 : Revenue from Operations/Programmes		
Foreign Contribution		
Donation - C3		84,000.00
Donation-Children Ashram N.Y.	28,98,668.00	69,12,135.30
Donation Switzerland	-	10,39,411.28
Donation Holland	1,54,481.43	3,90,962.60
Donation-Germany	41,67,239.62	35,24,555.32
Miscellaneous Income	6,89,697.00	-
Indian Contribution		
Community Contribution	6,430.00	46,110.00
Contribution-Clinic	2,77,678.00	2,79,909.00
Contribution-Canteen	1,22,976.00	1,34,946.00
Contribution-Creche	62,750.00	71,350.00
Contribution MMU	1,94,481.00	-
Contribution Vocational Training	1,68,525.00	79,175.00
Contribution School	61,705.00	44,885.00
Donation	-	3,600.00
Grant from Expedia	48,72,976.00	24,64,200.00
Total Rs.	1,36,77,607.05	1,50,75,239.50
Note-10: Operation/Programme Expenses		
Educational Expenses	40,00,143.00	17,04,429.00
Thrift & Credits	-	59,774.00
Expedia Program	19,89,270.00	12,09,330.00
Baking unit	-	42,000.00
Health & Nutrition	18,40,995.00	4,56,279.00
Vocational Training	10,23,394.00	3,02,566.00
Self Help Group	4,20,975.00	-
Canteen Expenses	1,21,932.00	-
Total Rs.	95,96,709.00	37,74,376.00

Note-11: Administration Expenses

Communication	-	810.00
Repair & Maintenance	43,068.00	67,589.00
Printing & Stationery	16,776.00	-
Conveyance A/c.	4,575.00	2,699.00
Overseas Travelling	91,982.00	85,697.00
Bank Charges	32,509.00	23,606.00
Money Insurance	-	3,437.00
Miscellaneous	-	312.00
Audit Fee	71,390.00	64,900.00
Board Meeting	19,108.00	16,198.00
Consultancy Charges	1,93,485.00	36,000.00
Administration Charges EPF	25,882.00	35,619.00
Ex-Gratia	10,000.00	18,250.00
Newspapers & Periodicals	9,669.00	8,769.00
Fund Raising	-	12,500.00
Hospitality Expenses	8,363.00	4,602.00
Accident Insurance	-	7,316.00
Computer Maintenance	5,664.00	28,578.00
Interest on TDS	-	1,000.00
Staff Welfare	1,38,380.00	88,098.00
Website Maintenance	6,487.00	6,216.00
Short & Excess	8,245.00	3.00
Gift	31,347.00	39,000.00
Legal and Professional Charges	-	21,700.00
Stationary ADM	-	22,687.00
Annual Urs Celebration	-	14,300.00
Fee & Penalty	-	2,014.00
Repair & maintenance	54,100.00	3,470.00
ESIC	1,74,513.00	2,35,406.00
Insurance	13,707.00	-
Miscellaneous Expenses	9,13,605.55	-
Total Rs.	18,72,855.55	8,52,776.00

Note-12: Employee Benefit Expenses

Salaries & Wages	17,57,944.00	65,14,407.00
Total Rs.	17,57,944.00	65,14,407.00



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HAZRAT INAYAT KHAN FOUNDATION
CIN:- U80302DL2004PTC124300
CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR
ENDED 31ST MARCH 2020

Particulars	Notes	As at 31/03/2020	As at 31/03/2019
RECEIPTS			
Opening Cash & Bank Balances		1,31,76,958.20	93,23,624.70
Revenue from Operations/Programmes	9	1,36,77,607.05	1,50,75,239.50
Interest on Fixed Deposits		4,17,568.00	4,44,003.00
TOTAL		2,72,72,133.25	2,48,42,867.20
PAYMENTS			
Operation/Programme Expenses	10	95,96,709.00	37,74,378.00
Administration Expenses	11	18,72,855.55	8,52,776.00
Employee Benefit Expenses	12	17,57,944.00	65,14,407.00
Purchase of Fixed Assets		1,30,27,508.55	1,11,41,561.00
Add: Previous Year's Provisions paid		12,000.00	-
Add: Prepaid Expenses		-	-
Less: Provision For Expenses		1,30,39,508.55	1,11,41,561.00
Less: Previous Year's Prepaid Expenses		-	-
Interest Accrued		1,30,39,508.55	1,11,41,561.00
TDS Recoverable		2,17,863.00	2,61,348.00
Long Term Liabilities		24,207.00	29,041.00
Loans & Advances		-	1,16,605.00
Current Liabilities		(11,20,890.55)	1,68,529.00
Closing Cash & Bank Balances		8,06,045.00	(51,175.00)
		1,43,05,400.25	1,31,76,958.20
TOTAL		2,72,72,133.25	2,48,42,867.20

NOTES TO ACCOUNTS
Form an integral part of the Receipts & Payments Account
This is the statement of Receipts & Payments Account to in our report of even date.

for and on behalf of the Board of Directors of HIKF

For Pinto M. P. & Associates
Chartered Accountants
Firm Regn. No. 006602N
(Martin P Pinto F.C.A.)
Membership No. 085006
20 NOV 2020

Ashok Kumar
Director
ASHOK KUMAR
DIN:- 07444349

Koninika Ray
Director
KONINIKARAY
DIN:- 07485268

HAZRAT INAYAT KHAN FOUNDATION
CIN:- U80302DL2004PTC124300
CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR
ENDED 31ST MARCH 2020

Particulars	Notes	As at 31/03/2020	As at 31/03/2019
INCOME			
Revenue from Operations/Programme	9	1,36,77,607.05	1,50,75,239.50
Interest on Fixed Deposits		4,17,568.00	4,44,003.00
TOTAL		1,40,95,175.05	1,55,19,242.50
EXPENDITURE			
Operation/Programme Expenses	10	95,96,709.00	37,74,378.00
Administration Expenses	11	18,72,855.55	8,52,776.00
Employee Benefit Expenses	12	17,57,944.00	65,14,407.00
Depreciation	5	89,911.82	1,10,283.74
TOTAL		1,31,17,420.37	1,12,51,844.74
Excess of Income over Expenditure transferred to Balance Sheet		9,77,754.68	42,67,397.76

NOTES TO ACCOUNTS
Form an integral part of the Income & Expenditure Account
This is the statement of Income & Expenditure referred to in our report of even date.

for and on behalf of the Board of Directors of HIKF

For Pinto M. P. & Associates
Chartered Accountants
Firm Regn. No. 006602N
(Martin P Pinto F.C.A.)
Membership No. 085006
20 NOV 2020

Ashok Kumar
(Director)
ASHOK KUMAR
DIN:- 07444349

Koninika Ray
(Director)
KONINIKARAY
DIN:- 07485268

HOPE PROJECT CHARITABLE TRUST

Schedule to Accounts

DEPRECIATION SCHEDULE FOR THE YEAR ENDED MARCH 31, 2020 AS PER THE INCOME TAX ACT, 1961.

Schedule-1 : Fixed Assets

(Amount in Rs)

S.No.	ASSET	RATES	AS AT	ADDITIONS		Adjustment	TOTAL	DEPRECIATION FOR THE YEAR	W.D.V
			April 1, 2019	MORE THAN 180 DAYS	LESS THAN 180 DAYS		AS AT March 31, 2020		AS AT March 31, 2020
1	Land	0%		49,66,240.00			49,66,240	-	49,66,240
2	Building	10%	34,22,260.00	-	-	2,84,366	31,37,894	3,13,789	28,24,104
3	Furniture & Fixture	10%	7,30,850.00	10,796	5,900		7,47,546	74,460	6,73,086
4	Office Equipment	15%	2,31,869.00	11,450	2,40,051		4,83,370	54,502	4,28,868
5	Computer	40%	325.00	1,69,212	-		1,69,537	67,815	1,01,722
6	Plant & Machinery	15%	2,07,351.00	-	-		2,07,351	31,103	1,76,248
7	Books	60%	-	-	-		-	-	-
8	Mobile Van Unit	15%	2,17,714.00	-	-	-	2,17,714	32,657	1,85,057
	TOTAL		48,10,369.00	51,57,698.00	2,45,951.00	2,84,366.29	99,29,652	5,74,325.29	93,55,327
	Previous Year		52,45,196.00	1,43,045	-	-	53,88,241	5,77,873.34	48,10,368.00

HOPE PROJECT CHARITABLE TRUST
BALANCE SHEET AS AT MARCH 31, 2020

Schedule	As at March 31, 2020 Rs	As at March 31, 2019 Rs
I SOURCES OF FUNDS		
Capital Fund		
Opening Balance	1,45,45,854.70	1,50,69,804.80
Add: Excess of Income Over Expenditure / (Expenditure Over	8,28,981.79	(5,23,950.19)
TOTAL RS.	1,53,74,836.49	1,45,45,854.70
II APPLICATION OF FUNDS		
Fixed Assets		
1	83,55,326.42	48,10,367.75
Current Assets, Loans and Advance		
2	47,34,426.78	83,17,223.10
Cash & Bank Balances	12,85,083.19	43,50,318.19
Loans & Advances	60,19,509.87	1,26,87,841.29
Less: Current Liabilities & Provisions	29,32,053.00	97,35,488.29
Net Current Assets	60,19,509.87	97,35,488.29
TOTAL RS.	1,53,74,836.49	1,45,45,854.70

Significant Accounting Policies and
Notes to the AccountsThe schedules referred to above form an integral part of the Accounts
As per our report of even date attached

For Hope Project Charitable Trust

For Pritto M. P. & Associates

Chartered Accountants

Firm Regn. No. 0080004

(Mehar D. Puri F.C.A.)

Membership No. 085006

(Hon' Executive Director)

(Finance Manager)

Place : New Delhi

Date : 20 NOV 2020

HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	As At March 31, 2020 Rs.	As At March 31, 2019 Rs.
Schedule-2-Current Assets, Loans & Advances		
Cash & Bank Balances		
Cash In Hand	3,56,106.50	2,61,219.00
Balances With Banks		
Standard Chartered Bank	14,40,376.92	25,06,896.24
State Bank of India	-	2,343.50
Axis Bank	1,37,680.46	10,37,103.46
State Bank of India	5,68,018.39	3,72,349.39
IDFC Bank	77,971.00	-
FDR Corpus Fund	-	20,00,000.00
Fixed Deposits	17,65,029.00	17,65,029.00
Interest Accrued	3,89,244.51	3,72,282.51
TOTAL RS.	47,34,426.78	83,17,223.10

Loans and Advances

TDS Receivable	2,05,593.19	1,99,373.19
Security Deposits	10,955.00	10,955.00
Advance to Architecture	9,00,000.00	9,00,000.00
Advance for Land	-	25,00,000.00
Other Advances	1,68,535.00	4,05,194.00
Hope FC	-	3,34,796.00
TOTAL RS.	12,85,083.19	43,50,318.19

Schedule-3-Current Liabilities & Provisions

TDS Payable	-	339.00
Advance Received for Flat	-	25,00,000.00
HKF	-	3,44,190.00
Hope-IND	-	87,524.00
TOTAL RS.	-	29,32,053.00

HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	Year Ended March 31, 2020 Rs.	Year Ended March 31, 2019 Rs.
Schedule 4 - Donations		
Foreign Contribution		
Lebenshilfe fuer Indien - Germany	41,28,679.00	20,94,053.50
Donation Story Dancer project	71,533.80	33,279.75
Child Asram- N.Y	-	14,40,000.00
Swiss Embassy Grant	38,500.00	7,74,000.00
Others	24,773.99	-
Contribution within India		
Individual Donations	7,13,393.00	1,34,385.00
Donation-CAF	-	-
TOTAL RS.	49,76,879.79	44,75,718.25
Schedule 5 - Project Generated Income		
Contribution Guiding Group	32,400.00	92,840.00
Contribution Thrift & Credit	-	-
Contribution - Receipt Book	-	2,22,863.00
Contribution MMU	-	-
TOTAL RS.	32,400.00	3,15,703.00

HOPE PROJECT CHARITABLE TRUST

Schedules to Accounts

	Year Ended March 31, 2020 Rs.	Year Ended March 31, 2019 Rs.
Schedule-6: Programme Expenses		
Education	19,12,631.00	17,58,259.00
Health	3,86,474.50	4,55,649.00
Vocational Training	2,75,795.00	1,78,440.00
Seelampur Health Center	1,87,930.00	
Thrift & Credit	590.00	2,02,213.00
Story Dancer project	48,000.00	40,200.00
Mobile Medical Unit	5,41,329.00	5,62,826.00
Self Help Group	6,865.00	
Atitudinal Healing		1,00,500.00
Swiss Embassy Exp	4,20,340.00	4,15,870.00
Administrative	32,720.00	12,207.00
TOTAL RS.	38,12,564.50	37,27,164.00
Schedule-7: Administration Expenses		
Administration expenses	3,43,919.00	1,08,759.00
Repair and Maintenance	2,82,720.00	96,663.00
Computer Maintenance	11,150.00	10,920.00
Communication	27,560.00	24,375.00
Communication- postage & fax	150.00	120.00
Printing and stationery	16,196.00	34,053.00
Generator repair and maintenance	14,039.00	20,480.00
Stationery -Adm	-	40.00
Conveyance-Adm	14,713.00	24,579.00
Fund Raising Expenses	-	880.00
Bank Charges - ADM	3,510.92	4,617.03
Annual Report	1,14,137.00	1,08,323.00
A.D.& communication charges	-	5,277.00
Property Insurance	52,412.00	10,789.00
Property tax	5,74,324.96	52,412.00
Depreciation	86,140.00	5,77,873.34
Auditors Remuneration	-	35,400.00
Mediclinam -ADM	7,141.00	4,122.00
Miscellaneous	1,000.00	1,592.00
Consultancy charges	1,000.00	48,200.00
Courier	92,445.00	48,898.00
EX- Gratia- ADM	1,25,930.00	9,000.00
Staff Welfare	85,984.00	45,181.00
Salaries ADM	7,98,600.00	3,61,000.00
Short & Excess	(6.50)	(4.00)
URS Expenses	-	4,600.00
UTILITIES - ADM	-	2,91,597.00
Annual Maintenance Contract	33,684.00	31,125.00
Board Meeting	2,467.00	-
Hospital Expenses	6,589.00	1,000.00
Paragan Expenses	29,087.00	31,860.00
Software Expenses	33,016.00	-
Miscellaneous Expenses	5,49,195.00	-
Gratuity paid	-	33,641.00
TOTAL RS.	32,99,803.38	20,17,403.37



(Signature)

HOPE PROJECT CHARITABLE TRUST

Schedule 8- Significant Accounting Policies & Notes To The Accounts

Significant Accounting Policies

1 Recognition of Income/Expenditure

All income and expenditure are accounted for on accrual basis

2 Depreciation

Depreciation is being booked at the applicable rates prescribed under the Income tax Act, 1961

3 Fixed Assets

Fixed Assets are stated at written down value.

4 Retirement Benefits

The liability on account of gratuity is provided on the basis of the assumption that such benefits are payable to all employees at the end of the accounting year

Notes To The Accounts

1 Foreign Contribution

The company has received donation during the year in foreign currency amounting to Rs. 42,63,486.79 (Previous Year- Rs 43,41,333.25)

2 Previous year figures are recast/ regrouped and reclassified wherever necessary to make them comparable with current year figures

For Pinto M. P. & Associates
Chartered Accountants
Firm Regn. No. 006002N

For Hope Project Charitable Trust

(Signature)

(Honr. Executive Director)



Martin P. Pinto F.C.A.
Membership No. 085006

(Signature)

(Finance Manager)

Place : New Delhi

Date : 20 NOV 2020

HOPE PROJECT CHARITABLE TRUST
Consolidated Receipts & Payments Account
For the year ended 31st March 2020

	Schedule	Year Ended March 31, 2020 Rs.	Year Ended March 31, 2019 Rs.
RECEIPTS			
Opening Cash & Bank Balances		79,44,940.59	80,78,682.37
Donations Received	4	49,76,879.79	44,75,718.25
Project Generated Income	5	32,400.00	3,15,703.00
Interest Earned		2,74,237.81	4,29,195.93
Profit on sale of Capital Assets		22,15,633.71	-
Miscellaneous Income		4,42,296.00	-
TOTAL RS.		1,58,86,387.90	1,32,99,199.55
PAYMENTS			
Programme Expenses	6	38,12,664.50	37,27,164.00
Administration Expenses	7	32,99,803.71	20,17,403.37
Add : Previous Year's Provisions Paid / Adjusted		-	-
Add : Prepaid Expenses		-	-
Less : Provision for Expenses		-	-
Less : Previous Year's Prepaid Expenses		-	-
Less : Depreciation		(5,74,325.29)	(5,77,873.34)
Less: Adjustment on account of sale of Capital Assets		(2,84,366.29)	-
		62,53,776.63	51,86,694.03
Purchase of Fixed Assets		54,03,649.00	1,43,045.00
Other Advances paid/Adjusted		(1,39,402.00)	(1,30,000.00)
TDS Receivable		6,220.00	17,455.19
Interest Accrued		16,962.00	1,57,064.74
Closing Cash & Bank Balances	2	43,45,182.27	79,44,940.59
TOTAL RS.		1,58,86,387.90	1,32,99,199.55



For Hope Project Charitable Trust

(Honr. Executive Director)

(Finance Manager)

HOPE PROJECT CHARITABLE TRUST
Consolidated Income & Expenditure Account
For the year ended March 31, 2020

	Schedule	Year Ended March 31, 2020 Rs.	Year Ended March 31, 2019 Rs.
INCOME			
Donations Received	4	49,76,879.79	44,75,718.25
Project Generated Income	5	32,400.00	3,15,703.00
Interest Earned		2,74,237.81	4,29,195.93
Profit on Sale of Capital Assets		22,15,633.71	-
Miscellaneous Income		4,42,296.00	-
TOTAL RS.		79,41,447.31	52,20,617.18
EXPENDITURE			
Programme Expenses	6	38,12,664.50	37,27,164.00
Administration Expenses	7	32,99,801.02	20,17,403.37
Loss on Sale of Assets		-	-
TOTAL RS.		71,12,465.52	57,44,567.37
Excess of Income Over Expenditure / Expenditure Over to Balance Sheet		8,28,981.79	(5,23,950.19)

Significant Accounting Policies and Notes to the Accounts

8

The schedules referred to above form an integral part of the Accounts

As per our report of even date attached
For Pinto M. P. & Associates
Chartered Accountants
Firm Regn. No. 006002N



For Hope Project Charitable Trust

(Honr. Executive Director (Finance Manager))

Place : New Delhi

Date : 20 NOV 2020



Students of Support Classes & Vocational unit in Swai Madhopur, Rajasthan

OUR PARTNERS

- ACE (Action for Children's Environment)
- AIDS Health Care Foundation, Lajpat Nagar, New Delhi
- AIIMS Trauma Centre, Delhi
- Ambedkar University
- Amity University
- Anjelique Foundation
- Bits-in-Bin
- Bookaroo India
- C3-Centre for Catalysing Change
- CanSupport
- Charities Aid Foundation – Overseas
- Charities Aid foundation –India
- Chest Clinic, Nehru Nagar
- Children Ashram, USA
- Cipla Pharmaceuticals
- Directorate of Health Services, Govt. of NCT of Delhi
- Dr. A V Baliga Memorial trust
- Embassy of Federal Republic of Germany
- Embassy of Switzerland, New Delhi
- Expedia Online Travel services India Pvt. Ltd.
- German School, New Delhi
- I C S & Prashati
- Inayati Order, USA
- Indian Cancer Society
- Indira Gandhi National Open University
- Jamia Millia Islamia, New Delhi
- Jungle Retreat Ranthambore, Sawai Madhopur, Rajasthan
- Kat-Katha
- Lady Sri Ram College, New Delhi
- Lebenshilfe, Germany
- MCD Centre, Defence Colony
- Mehrauli T.B. Hospital, New Delhi
- Muslim Education Foundation
- N Y Diagnostic Centre, Bhogal, New Delhi
- National Institute of Open Schooling
- Netherlands Embassy, New Delhi
- Odyssey Tours
- Prayatn NGO
- Safdarjung Hospital
- Sapna NGO
- Smile India
- Stichting Hazrat Inayat Khan, Netherlands
- Taleem
- The Indian School, New Delhi
- The Storydancer Project, USA
- University of Delhi
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